



DIVERSITY OF WILDLIFE VALUES

WLD2020

1 Credit Course

Course Overview	Students assess the significance of wildlife in society and analyze relationships between humans and wildlife.				
Prerequisite	<i>Please refer to Alberta Education's Provincially Authorized Senior High School Courses and Course Codes Document</i>				
Required Materials & Resources	<ul style="list-style-type: none"> One Combined (Consumable) Module and Assignment Book 				
Learning Outcomes	<p>The student will:</p> <ul style="list-style-type: none"> A. Identify the connection between this project course and two or more CTS courses B. Propose the project and/or performance C. Meet goals as defined within the plan D. Demonstrate basic competencies E. Make personal connections to the cluster content and processes to inform possible pathway choices 				
Note	<i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i>				
Assessment	<p>The student's grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student's grade will be calculated based on the following:</p> <p>Coursework – 100%</p> <p><i>*There is no final exam for this course</i></p>				
Topics of Study	<table border="0"> <thead> <tr> <th style="text-align: left;">MODULE</th> <th style="text-align: left;">TITLE</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top; text-align: center;">1</td> <td> <p><i>Compare and contrast the social, cultural, environmental and economic significance of wildlife</i></p> <p><i>Describe the impact of personal needs, wants, beliefs and actions on wildlife and wildlife habitats</i></p> <p><i>Analyze and defend a position on an issue or trend in wildlife</i></p> <p><i>Demonstrate basic competencies</i></p> <p><i>Identify possible life roles related to the skills and content of this cluster</i></p> </td> </tr> </tbody> </table>	MODULE	TITLE	1	<p><i>Compare and contrast the social, cultural, environmental and economic significance of wildlife</i></p> <p><i>Describe the impact of personal needs, wants, beliefs and actions on wildlife and wildlife habitats</i></p> <p><i>Analyze and defend a position on an issue or trend in wildlife</i></p> <p><i>Demonstrate basic competencies</i></p> <p><i>Identify possible life roles related to the skills and content of this cluster</i></p>
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An Important Note About Assessment	A wide range of assessment information is used in the development of a student's final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.				

TEACHER'S CONTACT INFORMATION:

Teacher's Name:	
Teacher's Phone Number:	
Teacher's Email Address:	