



# Annunciation IB News

## January 2022

PYP Coordinator-Ashley Jennings



### Monthly Learner Profile

## Our Learner Profile this month is **Balanced**

Someone who is balanced “are those who understand the importance of physical and mental balance and personal well-being” (International Baccalaureate Organization, 2013).

### How can parents help to develop students who are balanced?

- Ask your child to track the amount of time spent on physical activity, school, or on a device
- Encourage your child to participate in a wide variety of structured activities
- Discuss the food groups and during mealtime, determine whether the meal is balanced
- Model this attribute. Spend time playing, learning, exercising, resting, eating healthy foods
- Allow time for a variety of activities daily with your child (school activities, indoor play, outside play, and quiet activities)
- Create a daily schedule that is balanced
- Explore different hobbies

### IB Action on Social Media

We encourage you to follow us on Twitter and Instagram to keep up to date with the engaging learning experiences happening at our site!



Twitter: @AnnunciationECS



Instagram: annunciationecsd

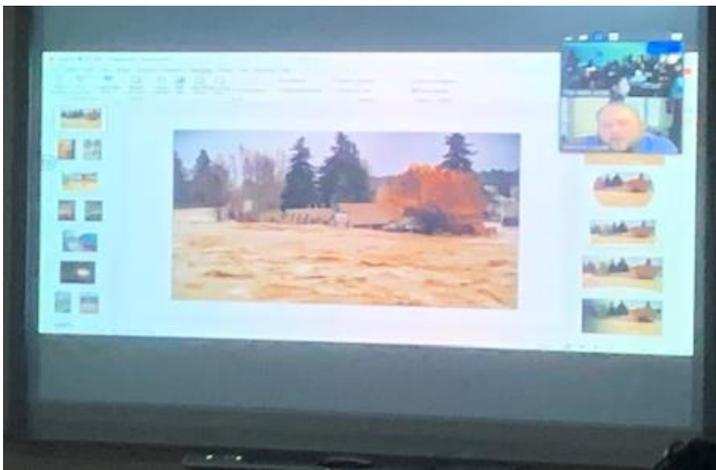
## Unit of Inquiry News

### Grade 5 How We Organize Ourselves

While inquiring into “Economic actions affect climate and the environment”, the students observed the impact of the flooding that took place in Princeton, British Columbia. The class participated in a TEAMS call with Spencer Coyne, mayor of Princeton. Prior to the



call, the students brainstormed questions including: “How has your daily schedule been impacted by the flooding?”, “How many lives have been lost?” , “Where are the people staying?” , and “What is it like?”. Mayor Coyne shared stories and photos that displayed the devastation and impact of this natural disaster. The grade five class plans to create presentations on the resident’s experience and how their lives have been impacted. This will be shared with the entire school community. Stay tuned for further action taken!



## Grade 1-How We Express Ourselves

Students have been inquiring into how people express their culture, feelings, and ideas through poetry and song. We began by brainstorming some I wonders which included questions such as, What cultural dances do we know? How do you write a poem? Why do dancers dance?

Students quickly discovered that there are various ways to express one's emotions and thoughts. They collaborated in small groups to create posters identifying one means to communicate through: dancing, words, facial expressions/body language, singing, and actions.



Based on student interest, they completed a research project on a country of their choice. They shared ideas on a poster of the ways people of that culture express themselves and shared this orally with their classmates.

