

## Annunciation Catholic Elementary IB World School Inclusive Education Policy

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The purpose of inclusive education is to create a culture which honours the full participation of the learning community where students become successful, responsible, contributing world citizens. When students have a strong sense of self-efficacy, they will be more motivated to learn. Our first priority in any class is to help students believe in themselves and their ability to learn by encouraging student agency. We will ensure that they are in a welcoming environment which encourages students to attend everyday, come with the attitude that they can and will learn, and to try their best.

### Goals and Aims:

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- Inclusion is achieved through a culture of collaboration, mutual respect, support and problem solving.
- All students are members of the learning community.
- Differentiate teaching and learning to meet the needs of all students
- Involve as many stakeholders as possible.
- All students have the potential to learn and grow.
- All students are respected, supported and educated by staff with the resources they require to meet their needs.
- Curriculum incorporates all areas of lifelong learning and encompasses diverse instruction for all learners.
- All staff share responsibility in assuring that all students receive an appropriate education in the least restrictive environment.
- Inclusive education and community supports promote students' growth and development in collaboration with students, families/caregivers and teachers.
- Continuous improvement of services is dependent upon evaluations of systems, programs and student progress and the implementation of needed change.
- All students are equipped to exercise their rights and responsibilities.
- Student agency embedded within programming for all students.

### Learning Environment

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IB-authorized schools are expected to involve all of their students in the PYP, regardless of their learning needs.

- Differentiated instruction for all students.
- A strengths-based approach to meeting the needs of students with diverse learning needs with an emphasis on students' abilities and interests.
- Respecting and using data gathered at all levels, beginning with the teacher and family, and including specialist reports from medical and education experts.
- It is the responsibility of the school to minimize the effects of barriers for each member of the school community.
- Learning spaces support inquiry-based learning and development of the 21<sup>st</sup> century learning competencies.
- Respect the input from all stakeholders when planning for individual needs of the students.
- Establish a sense of belonging by communicating within and beyond the school community with the use of the learner's home and family language.

- Establish a respectful and trusting partnership with students in order for students to pursue learning goals.

The school implements and reviews an inclusion policy that meets IB guidelines. (0301-02-0100)

The school describes in its inclusion policy the rights and responsibilities of all members of the school community and clearly states the school's vision for implementing inclusive programmes. (0301-02-0300)

The school identifies in its inclusion policy all its legal requirements and outlines the school's structures and processes for compliance. (0301-02-0200)

The school implements, communicates and regularly reviews an inclusion policy that creates cultures that support all students to reach their full potential. (0301-0)

The school considers the Learner Profile in all its IB-mandated policies. (0301-06-0500)

The school considers international-mindedness in all its IB-mandated policies. (0301-06-0600)