

## Grade 7 2022-2023 Description of Options

**All Grade 7 students take Band & a Second Language (French or Spanish) which are both full year courses.**

### **BAND**

The Band program provides opportunities for junior high students to develop their skills and abilities in music. Students develop and improve aural, technical, theoretical, interpretive, and synthesis skills. They also learn to play with good tone and intonation as well as to interpret the repertoire studied. In Grade 7, band students learn about the instrument of their choice, how to play, listen, and how to make a critical judgment on music. They also learn to interpret rhythm, melody, harmony, and form.

### **FRENCH AS A SECOND LANGUAGE / SPANISH AS A SECOND LANGUAGE**

*(All grade 7 students must take one second language)*

Through the thematic study of French or Spanish language and culture, students acquire the knowledge, skills and attitudes to be effective global citizens. In their exploration of these cultures, they also gain respect and appreciation for all cultures. Students use French or Spanish in a variety of situations and for a variety of purposes, acquiring strategies to maximize the effectiveness of their learning and communication. Coursework is largely project-based, but also requires students to complete a written, spoken, and listening component. The development of language competence varies amongst students. Because success is based on repetition, all students are encouraged to review and practice daily, such as reviewing their notes, reading texts or watching films.

**Grade 7 students will choose two other half year options using the link for Microsoft Forms (example below)**

### **ART**

Creative expression and the exploration of art elements & principals is the foundation of the Visual Arts program. This option gives students an opportunity to develop skills in drawing, painting and three-dimensional representations (sculpture). For all grades, the AJM Fine Art Program is centered around a TAB (Teaching Art Behaviours) instructional framework. This choice-centered approach regards students as artists and provides them real choices for reflecting their own ideas and interests when making art. This approach in art education supports multiple modes of art exploration & learning. The students will create, reflect upon, and respond to art using a variety of techniques & processes. In Grade 7, students will have the opportunity to experience; drawing different forms, painting, pastel and India ink work, relief composition, or sculpture.

### **BUSINESS AND INNOVATION (CTF)**

In the Business and Innovation option course the instructional platform is real life. From the moment students enter the classroom they will be immersed in the business world! As authentic entrepreneurs, our students in Grades 7-9 will have an opportunity to earn a profit and gain life-long skills through the creation and operation of their very own Marketplace business venture. This course is designed to provide all students with authentic learning experiences that will increase their "Sphere of Influence", enable them to make connections to the world, give back to the

community through charitable initiatives, and to truly see value in all aspects of academic learning/leadership. Throughout this process, the students will be supported by their CEO (course instructor) and a local Mentorship Board Panel: consisting of various young, up and coming, and innovative Edmonton entrepreneurs.

### **COMMUNICATION TECHNOLOGY (CTF)**

Comm Tech students will be challenged to move beyond basic levels of computer skills and other technologies. Throughout the three years they will explore the following areas of interest: Office & Google Suite platform exploration, typing basics, introduction to coding through the Code.Org platform, and deeper exploration depending on previous experience. Students will also have the option to choose a self-paced project in a field of interest (Photography, Robotics, Business Marketing).

### **CONSTRUCTION AND DESIGN (CTF)**

Students learn basic woodworking skills, develop safe workplace practices, learn safe operation of machinery, and learn practical solutions to solving problems when building projects. Some of the projects that students make in Construction & Design Grades 7 and 8 are bridge construction, CO2 cars, furniture, turning pens or bowls and drafting. Successful completion of modules in this strand is intended to provide students with a broad base of relevant theory and practice that builds daily living and career-specific skills.

### **FOODS AND FASHION and FOOD STUDIES (CTF)**

This course is intended to give an overview of two CTF (Career and Technology Foundation) paths, Foods and Fashion. The program is presented in a semester format to our grade 7 students and offers them the opportunity to develop lifelong skills in areas indispensable to everyday life. The Foods component covers safety and sanitation rules for the kitchen, basic kitchen equipment use, fundamental techniques through a series of labs, reading and following recipes. In Fashion, basic hand stitches, iron safety, machine sewing and safety techniques, and conclude with a final culminating project.

## Grade 7 Options

Option choices are not guaranteed, but are based on when they are received, interest in the course, and teacher availability. Options will not be changed so please carefully consider your ranking of option choices from 1-5. In addition to a language option and music, students will get two half year options in grade 7. All students are encouraged to fill out an option form even if acceptance has not yet been confirmed.

\* Required

1. Student Last Name \*

2. Student First Name \*

3. Choose your language \*

- French  
 Spanish

4. 1st Option Choice \*