



**BISHOP  
DAVID MOTIUK**

CATHOLIC ELEMENTARY /  
JUNIOR HIGH SCHOOL

**REGISTRATION  
HANDBOOK**



# REGISTRATION HANDBOOK



**BISHOP DAVID MOTIUK**  
CATHOLIC ELEMENTARY/JUNIOR HIGH SCHOOL



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# WELCOME to BISHOP DAVID MOTIUK SCHOOL

## WELCOME

Welcome to the Bishop David Motiuk School community! We hope that the information in this handbook will help to familiarize you with our school.

We provide students with an innovative and vibrant learning environment. Our staff members are carefully chosen for their excellence in teaching, their commitment to Catholic education, their energy, their enthusiasm and their ability to work in an inquiry-based educational program. We are extremely excited about the great things that are happening in our school and we hope you will be too!

Bishop David Motiuk Elementary/Junior High School is an authorized IB World School, offering the International Baccalaureate Primary Years Programme (PYP) for students in kindergarten through grade five and the International Baccalaureate Middle Years Programme (MYP) for students in grades six through nine.

IB World Schools share a common philosophy — a commitment to high-quality, challenging, international education — that we believe is important for our students. In keeping with the philosophy of our IB programs, we work to educate the hearts and minds of our students by offering a rigorous academic program within the context of our Catholic identity. Students in IB programmes develop as internationally-minded, independent thinkers who are committed to success. In keeping with the IB Learner Profile, our students strive to be open-minded, balanced, reflective, principled, knowledgeable and caring learners who are inquirers, thinkers, risk-takers, and communicators.

At Bishop David Motiuk, we strive to maintain close communication with our families in order to serve the needs of our students. We look forward to your presence and contributions in making your child's educational experience at Bishop David Motiuk School productive, rewarding, and memorable.

## SCHOOL MISSION

Informed and inspired by our Catholic faith, the mission of Bishop David Motiuk Catholic Elementary and Junior High School is to help our students grow as good and faithful persons while fostering their development as confident, reflective and capable learners who think critically and consider both local and global perspectives.



# WELCOME to BISHOP DAVID MOTIUK SCHOOL

## SCHOOL VISION

Bishop David Motiuk Catholic Elementary and Junior High School is a Christ-centered community that invites students to grow together in faith and learning. We celebrate and nurture the gifts and uniqueness of each child in an environment where students develop as thoughtful and independent learners who are well-equipped to deal with the opportunities and challenges that life brings.

## SCHOOL CHARISM

The charism of Bishop David Motiuk Catholic Elementary and Junior High School is to emulate the love and hospitality of Jesus in all that we do. Our charism is inspired by the life of Jesus. We recognize that all persons are created in the image and likeness of God and have an inherent dignity and worth. All persons are welcome and belong in our community of believers. We live the beatitudes and are bearers of the Word of God.

## SCHOOL LOGO & MOTTO



Our logo and motto, “We are one family in Christ,” reflects our strong belief that as Catholic and Christian believers, we are indeed one family in Christ. Our logo features a child leaning into the love of an adult – a parent, a teacher, a member of the clergy, a staff member, a caregiver. The adult’s body is made up of a stylized heart that has the cross at its center. The cross reminds us that each of us is filled with the love of Christ and we share this love with one another in friendship and trust.

## SCHOOL COLOURS

The Bishop David Motiuk School colours are blue and green. Blue is the colour of royalty and nobility. In our Christian tradition, blue has been a colour associated with Mary, the Mother of God. The colour blue is also life giving in that it is the colour of the sky and of water, which nourishes and sustains us on our life’s journey. Green is the colour of growth and represents the way we grow together in love and learning.

## SCHOOL MASCOT



Our school mascot and team name was designed and voted on by students. We are the Wolf Pack!

The wolf pack emphasizes our close ties and our loyalty to one another as well as our willingness to defend our turf – or our sports titles!



# PROGRAMS

## at BISHOP DAVID MOTIUK SCHOOL

### INTERNATIONAL BACCALAUREATE (IB) PROGRAMS



The International Baccalaureate (IB) is recognized throughout the world for its excellence in international education. Bishop David Motiuk is an accredited IB World School, offering the Primary Years Program to students in kindergarten through grade five and the Middle Years Program to students in grades six through nine. Students who meet entrance requirements may wish to take an additional year of the Middle Years Programme at Archbishop MacDonald High School (which also offers the IB Diploma Programme).

The IB holds its member schools to very high standards. Teachers in IB schools must take part in IB-recognized training and IB schools take part in a rigorous self-study followed by an evaluation visit from the IB every five years. This ensures the quality and integrity of the programmes offered by member schools is always top-notch. The IB General Regulations for the PYP and MYP, along with key findings from research for each programme are posted on our school website: [IB Programmes](#)

For further information about the IB and its programmes please visit <http://www.ibo.org>

#### THE IB MISSION STATEMENT

*The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.*

*To this end, IB works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment.*

*These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people and their differences can also be right.*

*November 2002*

#### IB LEARNER PROFILE

The IB Learner Profile is common to all IB programmes (Primary, Middle Years and Diploma and Career Related). It is the IB Mission in action. IB Learners strive to be knowledgeable, principled open-minded, caring, balanced and reflective persons who are also inquirers, thinkers, communicators and risk-takers.



# PROGRAMS

at **BISHOP DAVID  
MOTIUK SCHOOL**

A detailed explanation of the [IB Learner Profile](#) is available online.

## IB CONTINUUM

The IB offers four programmes that form a continuum of international education for students 3 – 19 years of age:

- The Primary Years Programme (3 - 12 years of age)
- The Middle Years Programme (11 – 16 years of age)
- The Diploma Programme (16 – 19 years of age)
- The Career-related Programme (16 – 19 years of age)

Students in kindergarten through grade five at Bishop David Motiuk take part in the Primary Years Programme. Students in grades six through nine take part in the Middle Years Programme. For high school, students could choose to take an additional year of the Middle Years Programme at one of our IB high schools (Archbishop MacDonald, Louis St. Laurent or Holy Trinity), followed by the Diploma Programme.

Detailed information about the IB Continuum, along with an overview of each of the IB programmes is available online: [The IB Continuum of International Education](#).

## KINDERGARTEN PROGRAM

Bishop David Motiuk is pleased to offer half day kindergarten programming. Morning or afternoon classes are available.

Kindergarten programming at Bishop David Motiuk is inquiry-based and provides students with the opportunity to learn in a Reggio-inspired environment. Kindergarten programs offer the following for students:

- Certified Teacher
- Learning through play
- Integration of the fine arts
- Rich oral language opportunities
- Faith based instruction
- Inclusive learning spaces
- Access to a Multi-Disciplinary Team that includes:



# PROGRAMS

## at BISHOP DAVID MOTIUK SCHOOL

- Early Learning Consultant
- Speech-Language Pathologist
- Occupational Therapist
- Emotional Behaviour Specialist
- Family School Liaison Worker
- Physical Therapist
- Adapted Physical Education Specialist
- Registered Psychologist
- Multi-Cultural Animator
- Fine Art Specialist
- Language Interpreters

### PROGRAM OF STUDIES

Students follow the Alberta Education Program of Studies in all grades and subject areas.

### CORE INSTRUCTION

Core instruction includes the following subjects: Religion, Language Arts, Mathematics, Social Studies, Science, Physical Education, and Health. At Bishop David Motiuk, French is required and is considered a core subject as well.

In elementary grades, art and music are required subjects.

### CURRICULUM HANDBOOKS AND CURRICULUM SUMMARIES

Curriculum summaries, which include information about content taught in each grade and subject area, are available on the Alberta Education website:

<http://www.learnalberta.ca/content/mychildslearning/index.html>

### COMPLEMENTARY COURSES FOR JUNIOR HIGH

Students in junior high school enjoy having some choice in terms of the complementary courses they take. Complementary courses offered at Bishop David Motiuk School include courses in Fine and Performing Arts and Career and Technology Foundations (CTF).

As a requirement of IB programming and in order to ensure that our students have a complete and balanced educational program, all students are required to study a second language (French as a Second Language) and to enroll in courses from both the fine arts and CTF streams.

At Bishop David Motiuk, instrumental music and French as a Second Language are full year courses. All other complementary courses are offered in semesters that correspond with reporting periods. This provides students with a choice in their elective courses.



# PROGRAMS

at **BISHOP DAVID  
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Descriptions of complementary courses that could be offered in the next school year are listed below. Courses are offered based on demand, so only those courses in high demand will be offered in a given year. If a great many students requested art as a complementary course, for example, it would be offered and we might even add additional classes in order to meet the demand. Conversely, if very few students wanted to take a particular course, we would not offer it in a given year.

## COMPLEMENTARY COURSE OFFERINGS

### FINE AND PERFORMING ARTS

#### INSTRUMENTAL MUSIC

Instrumental Music is a three-year program. It is not necessary to have an extensive musical background to register in music. The classes consist of instruction in instrument playing, theory, and history of music. Extracurricular opportunities such as ensembles, composing, and computer-assisted music and choir are also available. Regular practice at home is expected, as this will enhance proficiency. Music students are charged for instrument rentals and the purchase of a mouthpiece. Certain instruments may require accessories (reeds, etc.) that are necessary for its performance.

#### DRAMA

The primary objectives for dramatic studies are to enhance student confidence and imagination through active expression. Students explore various forms of drama through simple games and exercises and are introduced to elements such as improvisational theater, stage plays, characterization, comedy-theater, and staging.

#### ART

Students will learn the basic composition of art and use the elements and principles of art (line, color, value, space, shape, texture, form, pattern, unity, variety, emphasis, proportion, rhythm and movement and balance) to express themselves in their artwork. Appreciation of various art forms and techniques of art criticism will also be studied.

#### FILM STUDIES

The film studies course encourages students to become thoughtful and critical viewers. Students explore various film media and examine their impact on personal, community, national and international interests.



# PROGRAMS

at **BISHOP DAVID**  
**MOTIUK SCHOOL**

## **CAREER AND TECHNOLOGY FOUNDATIONS**

As a part of our complementary program, career and technology foundations provides students with opportunities to acquire competencies that can be applied now and in the future as they make the transition into adult roles in the family, community, workplace, and/or further education.

Studies in CTF help students to:

- Develop skills that can be applied in their daily lives, now and in the future
- Refine career-planning skills
- Develop technology-related skills
- Enhance employability skills
- Apply and reinforce learning developed in other subject areas.

### **ROBOTICS**

Students apply the fundamentals of robotics systems and basic robotics functions.

### **CTF: CONSTRUCTION**

Modules that could be offered:

#### **BASIC TOOLS AND MATERIALS**

Students develop basic hand tool and production skills to transform, safely, common building materials into useful products.

#### **SOLID STOCK CONSTRUCTION**

Students develop basic hand and power tool skills to build a product made from solid wood.

#### **FABRICATION TOOLS & MATERIALS**

Students develop knowledge and skills in the use of basic hand tools and materials used in fabrication processes, and safely transform common metals into useful products.



# PROGRAMS

at **BISHOP DAVID  
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## FOODS

Foods modules help students to develop management skills in the selecting, preparing and servicing of food, and assess the impact these decisions might have on the global community.

Food modules that could be offered:

### FOOD BASICS (Prerequisite for all Foods modules)

Students learn to make wise food choices and to understand recipes, equipment, care in handling food, and the importance of safe and efficient work habits.

### FOOD & NUTRITION BASICS

Students learn which foods are crucial to wellness, how such foods affect current performance and future health, and discover how to choose and prepare nutritious, tasty foods.

### CANADIAN HERITAGE FOODS

Students become aware of how food in Canada today reflects the country's history and origins by examining food patterns and customs, and by analyzing and preparing ethnic foods.

### CONTEMPORARY BAKING

Students develop and demonstrate an understanding of traditional and contemporary baking focusing on basic measuring techniques, preparation methods, role of ingredients and the proper use of equipment for baked goods.

### SNACKS & APPETIZERS

Students apply the importance of snacking to the way we eat by making nutritious, as well as delicious, snacks and appetizers.



# REGISTRATION INFORMATION

## HOW TO REGISTER

We welcome new students to our school and we are currently accepting registrations for the 2021-2022 school year in kindergarten through grade nine. Provided we have space and resources available, resident (Catholic) and non-resident students may register at Bishop David Motiuk.

### NEW REGISTRATION APPLICATIONS FOR KINDERGARTEN THROUGH GRADE NINE

Registrations for students who are new to Edmonton Catholic Schools are done online. To register, please visit our division [Register Online Today](#) page. The principal will review new applications to determine eligibility and will contact families regarding applications.

Online registration applications are not considered complete until we have received all required documents. These include:

- ECSD Registration Form
- Birth certificate
- Baptismal certificate (for sacramental preparation, if applicable )
- Landed immigrant certificate (if applicable)
- Copy of current report card
- Proof of address
- Complementary course form (online JH only)

Please note: students registering for kindergarten must be 5 years of age by December 31 of their kindergarten year.

### STUDENTS TRANSFERRING FROM ANOTHER ECSD SCHOOL

Parents of students currently enrolled in Edmonton Catholic Schools who wish to transfer to Bishop David Motiuk are not required to complete registration applications. Upon acceptance at Bishop David Motiuk, files will be transferred from their current school. All parents are asked to declare which school they intend to register in for the upcoming school year using an Intention Icon in PowerSchool. This process will take less than a minute. The intention screen will:

1. Identify the current school the student is in.
2. Identify the student's designated school for next year.
3. Ask the user if they intend on going to their designated school (Yes or No)
4. If the user selects NO, then it will ask them to identify which school they plan on going to from a drop down menu.
5. Submit



# REGISTRATION INFORMATION

As per ECSD administrative procedures, registrations and transfers are accepted in the order below:

1. Resident (Catholic) students within the Bishop David Motiuk boundary area (west of the Anthony Henday Drive, between Whitemud Drive and Stony Plain Road, including the neighbourhoods of Rosenthal, Breckenridge Greens, Potter Greens, Suder Greens, Lewis Farms Industrial, Stewart Greens and Webber Greens. To verify that an address is within our boundary area, simply type it into the Online Map feature on our district website: [Locate a School](#)
2. Resident (Catholic) students residing outside the Bishop David Motiuk boundary area
3. Non-resident students residing within the boundary area
4. Non-resident students residing outside the boundary area

Registrations are confirmed by email once all required documents have been received.

Information regarding August pre-registration procedures and the first day of school will be communicated upon acceptance to Bishop David Motiuk School.



# SCHOOL FEES and SUPPLIES

## SCHOOL AND COURSE FEES

Information regarding school and complementary course fees is posted to our school website. Please visit our [School Fees](#) page in May of each year for current school fee information.

## CHROMEBOOK PURCHASE PROGRAM

It is highly recommended that students in grades four through nine purchase Chromebooks. Most school work is done on Chromebooks and student textbooks and resources are accessed using the Chromebook as well.

Edmonton Catholic Schools offers a Chromebook Parent Purchase Program through Compugen. Chromebooks purchased through this program include a 3 year warranty with accidental damage coverage and come pre-loaded with all required software. Chromebooks are purchased by parents online. For more information and to access the Purchase Program website, please click on the link below:

[Student Chromebook Purchase Program](#)

Chromebooks purchased through the Chromebook Parent Purchase Program are managed by our IT department for the three year warranty term or until the student leaves ECSD. After the warranty period is up, the district will make every effort to resolve issues with Chromebooks, with the understanding that this may not always be possible.

Parents may choose to purchase Chromebooks through the Parent Purchase Program or through local stores.

Note: Currently, all students in grades 4-9 have a Chromebook or personal device to use in class.

## SUPPLY LISTS

Supply Lists for the upcoming school year are posted to our website in April of each school year. Supplies may be purchased through local stores or ordered online through School Start. Information about School Start will be posted on our website.

## SCHOOL PAYMENTS

Payments for bus passes, school fees, and other school-related activities such as field trips are made online through PowerSchool. Payments may be made using debit, Visa or MasterCard. Payments may also be made at our school office. Unfortunately, we are not able to accept cash or cheques.



# PROCEDURAL INFORMATION

## HOMEROOM

Each student is assigned to a homeroom teacher. Elementary students remain with homeroom teachers for most of the school day. Grade six students are part of the IB Middle Years Programme. Consequently, they follow the junior high timetable, although they do not have elective courses. Having our grade six students follow the junior high timetable allows us to provide specialist teachers in core subject areas such as language arts and mathematics. Junior high students begin the morning in their Block 1 class, where attendance is taken and recorded. In junior high, attendance is taken in each class. Junior high students are assigned a homeroom. The homeroom teacher takes a special interest in his or her students and helps to build a feeling of community and understanding within the class.

## HOURS OF OPERATION

### KINDERGARTEN

#### KINDERGARTEN (No instruction on Thursdays)

Half Day AM	8:40 AM – 11:39 AM	Half Day PM	12:13 PM – 3:12 PM
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Note: Kindergarten students in both AM and PM classes will have occasional full day field trips over the course of the school year. On full days, there will be no transportation **after** school for morning classes and no transportation **to** school for afternoon classes.

### GRADES 1 – 5

GRADES 1 – 5 Monday, Tuesday, Wednesday, Friday		Grades 1 – 5 Thursday	
Registration	8:40 AM*	Registration	8:40 AM
Instruction	8:45 – 10:15 AM	Instruction	8:45 – 10:15 AM
Recess	10:15 – 10:30 AM	Recess	10:15 – 10:30 AM
Instruction	10:30 – 12:00 PM	Instruction	10:30 – 12:15 PM
Lunch	12:00 PM – 12:40 PM		
Instruction	12:40 – 3:12 PM		

\*The outside bell rings at 8:40 AM. At this time, students are asked to line up in homeroom groupings and wait for their teacher to escort them into the building.

\*Afternoon instruction includes a 5 minute health break.



# PROCEDURAL INFORMATION

## GRADES 6 - 9

### GRADES 6 - 9 Monday, Tuesday, Wednesday, Friday

Registration	8:40 AM
Instruction	8:45 – 10:27 AM
Locker Break	10:27 – 10:33 AM
Instruction	10:33 AM – 12:15 PM
Lunch	12:15 – 1:02 PM
Instruction	1:02 – 3:12 PM

### Grades 6 - 9 Thursday

Registration	8:40 AM
Instruction	8:45 – 10:27 AM
Locker Break	10:27 – 10:33 AM
Instruction	10:33 AM – 12:15 PM

## EARLY DISMISSAL DAYS

Dismissal on Thursdays is at 12:15 PM for elementary and junior high students. As well, in order to provide for early dismissal before major holidays, the Thursday before Christmas Holidays, Spring Break and Summer Holidays will be a full day of instruction for students. The Friday before the holiday will be a short day with dismissal at 12:15 PM.

Information regarding Hours of Operation is accurate at the time of printing, but could be subject to minor changes.

## COMMUNICATION

### LATES AND ABSENCES – PHONE HOME PROGRAM

Consistent and regular attendance is essential to being a successful student and for getting the most out of each student’s education. If a student is going to be absent, parents/guardians may enter the absence into PowerSchool prior to 8:00 AM for morning attendance and prior to 11:30 AM for afternoon attendance. Parents/guardians may also phone the school prior to 8:00 AM. Messages may be left on the answering machine through the night or early morning. Our automated phone system will telephone the student’s home or parent’s place of employment if we do not hear from the parent. Students who must leave the school prior to the end of the normal school day must sign out at the office prior to leaving the school. Parents are asked to telephone the school to let us know when students will be leaving school early. Students reporting late for school must register in the office before proceeding to class.



# PROCEDURAL INFORMATION

## **NEWSLETTERS & CORRESPONDENCE**

The school newsletter is posted to our school website on the first day of every month and a notice is sent to parents via email. We communicate information to parents as it becomes available, via email. Generally, additional communication is sent on Fridays throughout the school year.

## **POWERSCHOOL**

We believe it is imperative that parents be well informed as to their child's academic progress. PowerSchool is available for parents of students in ECSD. Parents of junior high students may login to the Power School portal to view their child's class assignments, grading information, report cards, attendance, scheduling information. Parents of elementary students may view their child's attendance and report card information. This program allows parents to easily communicate with teachers via e-mail or receive automatic notification of unexcused absences, missing assignments, or failing grades. PowerSchool also allows parents to pay fees online and to review bussing information such as stop locations and/or time changes. Once we have registration documents, including email addresses, we will provide parents who are new to ECSD with a username and password to access the system.

## **NOON HOUR PROCEDURES**

### **LUNCH HOUR**

Students eat lunch in classrooms. Once students have finished eating lunch, a supervising teacher will dismiss them. In order to ensure that there are not too many students on the fields or in the playground at one time, students have a staggered lunch hour, with primary students going outside for lunch recess prior to eating. Upper elementary eat lunch and then go outside for lunch recess. After eating lunch, junior high students may spend the remainder of the lunch period participating in informal games or various club activities, working in the learning commons or with individual teachers, or going outside.

Please Note: unfortunately, we do not have microwave ovens for student use.

### **HOT LUNCH PROGRAM**

Bishop David Motiuk is pleased to offer a hot lunch program for students on Tuesdays and Fridays each week. Hot lunch orders are placed online through Healthy Hunger. Information about our hot lunch program is published in the September newsletter.



# PROCEDURAL INFORMATION

Vendors for our hot lunch program include Booster Juice, Boston Pizza, Extreme Pita, Panago, Edo Japan, Press'd, Subway and others.

## LUNCH DROP OFFS/DELIVERY SERVICES

Parents are asked to make sure to send lunch with students in the mornings. Due to the large number of students at our school, and the volume of lunches that could be dropped off on any given day, we ask that parents refrain from dropping off lunches or ordering lunches from local delivery services for their children. This takes staff members away from their regular office duties. We do not disturb classes for lunch deliveries and we do not have staff available to ensure that lunches are delivered to students. Thank you for your cooperation.

## CLOSED CAMPUS

Students are not allowed to leave school property during the lunch break. All students must remain in the school to eat their lunch in their designated area. Students may go on the school grounds for the remainder of the lunch hour, however, under no circumstances are they allowed off school property. The only exception to this is for students who live within easy walking distance of the school and have their parent's written permission to go home for lunch on file in the office. Please note: the Michael Phair side of the field is considered to be off school property.

## STUDENT PROGRESS REPORTS

Report cards are available for viewing through PowerSchool at regular reporting periods. Printed report cards are available upon request. Listed below are the reporting terms for the year:

Report Term 1: September to January  
Student Led Conferences – November  
Report Card: January

Report Term 2: February to June  
Student Led Conferences - March  
Final Report Card: June

## STUDENT RECOGNITION PROGRAM

At Bishop David Motiuk School, we strive to live up to our motto – “we are one family in Christ.” As members of a family, we cheer one another on and celebrate the achievements and contributions of each person in our community. We celebrate the achievements of each of our students as they engage with the curriculum and discover areas of learning they are passionate about.



## PROCEDURAL INFORMATION

Students are recognized for their achievements through comments on PowerSchool, report cards, on morning announcements, and in school and district publications. Students will also have opportunities throughout the year to share their learning and achievements with families.

### **TRANSPORTATION**

Yellow bus service is available for students living within our boundary area and outside of the 2 km “walk zone.” The Edmonton Transit System is available for other students. Student transportation is subsidized for students who reside within our boundary area at a distance of 2.4 km or more from school. For consistency, eligibility is determined using distances calculated through Google Maps. Payments for bus passes may be made through PowerSchool.



# ACTIVITIES

## at BISHOP DAVID MOTIUK

### WHOLE SCHOOL ACTIVITIES

Bishop David Motiuk is a very busy school in terms of activities and events that extend learning and build community.

### RELIGIOUS CELEBRATIONS

As a Catholic school, we mark important events in the school and liturgical calendar in celebration. Most celebrations take place at school or in classrooms.

Students at our school attend a number of different parishes, including Annunciation, Good Shepherd, St. John the Evangelist and St. Joseph's Basilica. Our school population is too large for any of our parishes to accommodate us all at once. With that in mind, in the upcoming year, we will celebrate masses at the parishes our students attend, with different groups of students attending, and we will livestream the mass for students remaining at school. Masses will be led by our parish priests and Bishop David will often be invited to concelebrate.

### MEET THE STAFF/CURRICULUM EVENING

Each September, we invite Bishop David Motiuk families to our annual Meet the Staff Evening. This is an opportunity for families to meet their children's teachers and learn a little bit about what students will be learning over the course of the year.

### SPIRIT DAYS

Each month, Bishop David Motiuk students take part in Spirit Days that involve events and/or dress-up days. Spirit days are lots of fun for everyone.

### SEASONAL EVENTS

We hold many events for the entire school that are specific to a particular time of year, such as Halloween activities, Christmas activities, Valentine's activities, and many others

### ELEMENTARY ACTIVITIES

There are a number of events and activities that are specific to our elementary, such as our annual Christmas concert, Volleyball Tournaments, dances, and fun days. Grade six students take part in AMA patrols. Bishop David Motiuk students also look forward to many field trips and activities over the course of the year.



# PROCEDURAL INFORMATION

## **JUNIOR HIGH ACTIVITIES**

### **BAND CONCERTS**

Our junior high band students perform one concert per year for our school community. They also take part in performance opportunities as they arise.

### **INTER-SCHOOL ATHLETICS**

Bishop David Motiuk is a member of the inter-school athletic program. Our school teams play a number of games with other junior high schools in the Edmonton Catholic School District. Our teams include boys and girls volleyball, basketball, badminton, soccer and track and field. Bishop David Motiuk students also take part in the ECSD Cross Country Run each September.

### **INTRAMURALS**

Students who love sports, but may not be able to play on our school teams are invited to take part in our noon hour intramural program. Many activities are available including 3-on-3 basketball, badminton, speedball and others.

### **STUDENT LEADERSHIP TEAM**

Our Student Leadership Team organizes many different activities for junior high students throughout the school year.

### **JUNIOR ACHIEVEMENT**

Each year, our junior high students take part in a Junior Achievement activity that extends learning in the social studies curriculum. Sessions may be on or off-site.

### **DANCES, CLUBS AND ACTIVITIES**

Bishop David Motiuk junior high students participate in a variety of activities, such as regular dances and spirit days. They also have opportunities to be involved in clubs, such as Yearbook and many other activities.



# SCHOOL POLICIES

## STUDENT CODE OF CONDUCT

### STATEMENT OF PURPOSE

At Bishop David Motiuk School, we aim to create a welcoming, caring, respectful and safe learning environment that honours our call to work together in faith, love, and hope. We celebrate our accomplishments and we believe that each person brings gifts, talents and interests to our community to develop and share.

### GENERAL EXPECTATIONS

We affirm that the rights set out in the *Alberta Human Rights Act* and the *Canadian Charter of Rights and Freedoms* are afforded to all students and staff members within Bishop David Motiuk Catholic Elementary & Junior High School. We affirm that pursuant to the *Alberta Human Rights Act* and the *Canadian Charter of Rights and Freedoms*, students and staff members are protected from discrimination. More specifically, discrimination refers to any conduct that serves to deny or discriminate against any person or class of persons regarding any goods, services, accommodation or facilities that are customarily available to the public, and the denial or discrimination is based on race, religious beliefs, colour, gender, physical disability, mental disability, ancestry, place of origin, marital status, source of income, family status or sexual orientation.

The Student Conduct Policy is reviewed on an annual basis by parents, students and school staff and is revised as necessary in response to feedback from the parties listed above. Expectations of students and school policies are outlined at the beginning of the school year and are regularly reviewed with students. The Student Conduct Policy is printed in student handbooks and is posted on the school website

### RESPONSIBILITIES OF MEMBERS OF OUR SCHOOL COMMUNITY

All members of our school community - students, parents and staff - are expected to model and promote behavior that contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging. Additionally, it is expected that all members of the school community will aspire to the ideals set out in the International Baccalaureate Learner Profile as a guide for their work and behavior.



# SCHOOL POLICIES

IB learners strive to be:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective

Parents and school staff have the responsibility to help students meet their responsibilities.

## **STUDENT RESPONSIBILITIES:**

A student, as a partner in education, has the responsibility to:

- (a) attend school regularly and punctually,
- (b) be ready to learn and actively engage in and diligently pursue the student's education,
- (c) ensure that the student's conduct contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging
- (d) respect the rights of others in the school,
- (e) refrain from, report and not tolerate bullying or bullying behaviour directed toward others in the school, whether or not it occurs within the school building, during the school day or by electronic means,
- (f) comply with the rules of the school and the policies of the board,
- (g) co-operate with everyone authorized by the board to provide education programs and other services,
- (h) be accountable to the student's teachers and other school staff for the student's conduct, and
- (i) positively contribute to the student's school and community.

-Alberta Education Act, Section 31

## **PARENT RESPONSIBILITIES:**

- (a) act as the primary guide and decision-maker with respect to the child's education,
- (b) take an active role in the child's educational success, including assisting the child in complying with section 31,



# SCHOOL POLICIES

- (c) ensure that the child attends school regularly,
- (d) ensure that the parent's conduct contributes to a welcoming, caring, respectful and safe learning environment,
- (e) co-operate and collaborate with school staff to support the delivery of supports and services to the child,
- (f) encourage, foster and advance collaborative, positive and respectful relationships with teachers, principals, other school staff and professionals providing supports and services in the school, and
- (g) engage in the child's school community.

-Alberta Education Act, Section 32

## **STAFF RESPONSIBILITIES INCLUDE:**

- (a) Educate students by fulfilling the mandate of the Alberta Education curriculum and our Catholic faith
- (b) Deliver appropriate educational programming that meets the needs of all students and enables them to be successful.
- (c) Encourage, foster and advance collaborative, positive and respectful relationships with students, parents, colleagues.
- (d) Model mutual respect, Catholic values and conduct that contributes to a welcoming, caring, respectful and safe learning environment
- (e) Discipline consistently, maintaining dignity and respect
- (f) Administer consequences for inappropriate and/or unacceptable behaviors.
- (g) Maintain open communication, be accountable and provide assurances to students and parents with regard to student learning outcomes.
- (h) Review conduct policy with students
- (i) Communicate classroom expectations
- (j) Recognize diversity and individual differences
- (k) Respect confidentiality.
- (l) Provide supports, as appropriate, for individuals impacted by and those engaging in inappropriate behavior or discrimination. Supports could include meeting with Family School Liaison Social Workers, Emotional Behavior Specialists, or others on an individual basis.



# SCHOOL POLICIES

## ACCEPTABLE BEHAVIORS

We know that most students behave appropriately most of the time. We also believe that people perform better when they know what is expected of them. Bishop David Motiuk School is committed to providing students with a school environment that is both safe and conducive to learning. We are dedicated to teaching students appropriate behavior towards themselves and others. We expect students to behave in an acceptable manner, which does not interfere with the learning or behavior of others. Students are to conduct themselves in a manner that is respectful.

### STUDENTS CAN CONTRIBUTE TO CREATING A POSITIVE LEARNING ENVIRONMENT BY:

- smiling at peers and adults in our school
- speaking to their friends about their behaviour (in a nice way) when they are not contributing to a welcoming, caring, respectful and safe environment
- greeting visitors to their classroom or school
- being friendly and helpful towards students that are new to the school and others
- sitting with someone who is alone at lunch, inviting someone to join games or sit with their group outside, or working together to complete a project
- keeping our school and school grounds clean and tidy
- coming to school/class on time and as prepared as possible
- treating everyone with respect even if they don't agree with their beliefs and/or values
- having empathy for others
- following classroom and school expectations so everyone is able to learn
- not engaging in behavior such as put downs or snickers when questions are asked in class – no one should feel afraid or nervous about coming to school.

- Excerpted from The Society for Safe and Caring Schools and Communities, *Series on Alberta's Education Act*, November 2014



# SCHOOL POLICIES

## PARENTS CAN HELP STUDENTS MEET THEIR RESPONSIBILITIES BY:

- modelling kindness
- paying attention to how they talk about other children and the school in front of their children
- taking responsibility for their mistakes
- reporting any problems at school to the teacher as soon as they can. Problems are easier to solve when they haven't been going on for a long time. The best place to start is with their child's teacher. If parents are not satisfied with the results of this conversation, the next step would be to make an appointment to speak with their child's principal
- modelling peaceful problem solving when you have a conflict
  - Excerpted from The Society for Safe and Caring Schools and Communities,  
- *Series on Alberta's Education Act*, November 2014

## OTHER WAYS THAT PARENTS CAN CONTRIBUTE TO A WELCOMING, CARING, RESPECTFUL AND SAFE LEARNING ENVIRONMENT

- speaking respectfully to and about school staff
- speaking positively about the school, staff, other students and their families in front of their child
- making appointments to ensure the person they want to speak with has sufficient time to have a focused conversation. Drop off and pick up times are not ideal for parents or for the teacher
- communicating with the teacher or other school staff – e.g. positive notes or emails to their child's teacher and/or other school staff, positive comments when parents drop off or pick up their child
  - Excerpted from The Society for Safe and Caring Schools and Communities,  
- *Series on Alberta's Education Act*, November 2014

## GENERAL EXPECTATIONS FOR BEHAVIOR

At Bishop David Motiuk, we are dedicated to learning in a welcoming, caring, respectful and safe learning environment. Students and staff at Bishop David Motiuk Catholic Elementary and Junior High School aspire to the ideals set out in the International Baccalaureate Learner Profile as a guide for their work and behavior.

IB learners strive to be inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, reflective.



# SCHOOL POLICIES

We are focused on learning in a positive and caring environment. Anything that interferes with teaching or learning is not allowed. This includes inappropriate dress, gum-chewing, head gear, sunglasses, inappropriate use of electronic devices or games, behavior that is in conflict with our district responsible use agreement, and physical contact between students. School-wide expectations are communicated to our students by teachers in classroom discussions, by school administration in assemblies, during morning announcements, through the school newsletter and through our school website. We have set behavioral guidelines for the school as a whole and have asked each teacher to set programs and procedures designed to maximize student learning and responsibility. Since each teacher has a different style, specific expectations and procedures will vary from class to class.

## CONSEQUENCES FOR INAPPROPRIATE BEHAVIOR

We concentrate on positive behavior and attitudes; however, there are times when a student has difficulty recognizing their responsibility as a student. In such cases, we have outlined a number of possible consequences for behavior, whether the behavior occurs within the school building, during the school day or by electronic means. When a student behaves inappropriately, they can expect that the staff member present (teacher, administrator, teacher assistant, support or custodial staff) will take the most appropriate action. One or more of the following can be expected to occur:

- Verbal reprimand
- Restriction of privileges and activities
- Noon hour detention of student
- Parental involvement.
- Parent-student conference with school staff
- Verbal or written apology by student
- Problem solving, monitoring or reviewing behavior expectations
- Replacement or repair of damaged property
- Temporary exclusion of student from class
- Bus suspension for students riding the bus
- In-school suspension
- Out-of school suspension



# SCHOOL POLICIES

- Behavior contract
- Involvement of outside agencies
- Involvement of Police
- Expulsion.
- Record of incident retained in PowerSchool.

In dealing with inappropriate behaviors, consequences are fair, but not always equal. A number of factors are taken into account when dealing with inappropriate behavior. As might be expected, the more serious the behavior, the more severe the consequence. The nature and circumstances of the incident, as well as frequency of misbehavior, and unique student attributes such as age, maturity and the individual circumstances of the student are also considered.

## **UNACCEPTABLE BEHAVIOR**

Unacceptable behavior could result in a suspension from school under Section 24 of the School Act. The following are considered major forms of misbehavior and will be dealt with severely, whether they occur within the school building, during the school day or by electronic means.

### **Bullying/Cyberbullying**

Alberta Education defines “Bullying” as:

“...a repeated and hostile or demeaning behaviour intended to cause harm, fear or distress, including psychological harm or harm to a person's reputation. It often involves an imbalance of social or physical power.”

Bullying can take different forms:

- Physical – pushing, hitting
- Verbal – name calling, threats, put-downs
- Emotional/Social – exclusion, rumors, extortion of money or possessions, intimidation
- Cyber – using the computer or other technology to harass or threaten

Bullying is not a normal part of growing up and it does not build character. No one should have to put up with bullying. Bullying is a learned behaviour – children and youth often learn bullying behaviours when they either experience being bullied or see it happening to others.



# SCHOOL POLICIES

Bullying is different from conflict. Conflict is defined as a disagreement or struggle over opposing beliefs, needs, feelings or actions and is a normal part of life. From time to time everyone has conflicts with friends, family, teachers, co-workers. It is important to learn how to resolve conflict peacefully and recognize the difference between conflict and bullying.

Students are expected to report bullying behaviour as soon as they can after seeing it or experiencing it. Students may do this by telling an adult in the school. Students who are uncomfortable with coming forward to school personnel are encouraged to talk with parents or friends, who could then assist them in notifying the school about bullying.

Bullying or cyberbullying of students could result in an immediate suspension from school. As well, the police may become involved in the investigation of bullying incidents. Bullying is defined in law as “the repeated intimidation of others by the real or threatened infliction of physical, verbal, written, electronically transmitted or emotional abuse.” Any person who repeatedly bullies a minor (under the age of 18) in a public place could be subject to a \$250 fine.

### **Defiance**

Any act of defiance, that is, refusing to comply with a reasonable request from a staff member, could result in a suspension from school.

### **Physical / Verbal Abuse or Harassment**

Physical abuse of any type to anyone could result in a suspension from school. Verbal intimidation or harassment could also result in a suspension from school. At Bishop David Motiuk, there is no such thing as “play fighting” – and therefore this will not be considered an acceptable excuse for physical contact with another student. Police may be involved if this is deemed to be appropriate by school administration.

**IMPORTANT NOTE:** Students who choose to watch or encourage other students in a physical fight could be suspended from school. The fact that they have an audience encourages those students who are fighting to continue the conflict, as they do not want to “lose face” in front of their peers. Thus, the spectators are viewed by school administration as being a major contributing factor to the continuation of the fighting, and they will be treated accordingly.

### **Improper or Profane Language**

The use or display of improper or profane language could result in a suspension from school. Students who use profane language in addressing a teacher could be suspended from school.



# SCHOOL POLICIES

## **Vandalism or Willful Damage to School Property**

Vandalism or willful damage to school property could result in an immediate suspension and/or service within the school community\* depending on the circumstances, students will be expected to pay fully for any damages caused deliberately or through carelessness.

\*Service within the school community occurs when a student is assigned to do work to assist any of the adults in the school (i.e.: teachers, custodians, support staff). This is for a specific number of hours in a specified period of time.

## **Theft**

Theft of property, either from the school or from another person is strictly prohibited and will result in a suspension. Restoration of the stolen property is mandatory. In some instances, cases of theft are referred to the police.

## **Illegal Drugs or Substances**

Possession or use of illegal drugs or substances on school property or in sight of school property will result in an immediate suspension and may lead to expulsion from the school. In cases of drug use, the police will be involved in the investigation and charges could be laid.

## **Behavior Dangerous to Self or Others**

Students who engage in reckless or dangerous behavior will be suspended from school. If appropriate, the police will also be involved in the investigation.

## **Weapons**

Possession of a weapon or presentation of any object meant to threaten or intimidate will result in an immediate suspension. Any weapons brought to school will be confiscated and turned over to the police. Police may be involved if this is deemed to be appropriate by school administration.

IMPORTANT NOTE: This rule also applies to toy knives and guns. Simulated weapons will be treated in the same fashion as real weapons. They have no place in a school environment.

## **Repeated Violation of General Expectations**

Repeated violation of general expectations or a continual disregard of classroom rules will result in an out-of-school suspension.



# SCHOOL POLICIES

## ACADEMIC HONESTY

Academic honesty is an important component of educational programming at all levels. We expect all students to complete their school work to the best of their ability and to demonstrate integrity and honesty by completing their work themselves. Students are also expected to value the attitudes and skills of being a principled communicator in all learning and assessment. Students who deliberately attempt to gain advantage in marks through dishonest practices such as cheating or plagiarism will resubmit the work they neglected to complete themselves, but will gain no credit for it (mark of zero). If students engage in dishonest practices on more than one occasion, a comment making reference to the student's academic dishonesty may be added to the student's report card.

At Bishop David Motiuk, our definitions of malpractice are aligned with those stated on page 3 of the International Baccalaureate Academic Honesty Document:

- plagiarism: this is defined as the representation of the ideas or work of another person as the [student's] own
- collusion: this is defined as supporting malpractice by another [student], as in allowing one's work to be copied or submitted for assessment by another
- duplication of work: this is defined as the presentation of the same work for different assessment components
- any other behaviour that gains an unfair advantage for a [student] or that affects the results of another [student]

### **Roles and Responsibilities** (adapted from Page 7 of the IB Academic Honesty Document)

The student is ultimately responsible for ensuring that all work submitted is authentic, with the work or ideas of others fully and correctly acknowledged.

Teachers and school administration must ensure that all students:

- understand what constitutes academic honesty, an authentic piece of work and intellectual property
- receive guidance on study skills, academic writing, how to conduct research and how to acknowledge sources
- understand what constitutes malpractice (particularly plagiarism)
- know the consequences of being found guilty of malpractice.
- It is the responsibility of each teacher to confirm that, to the best of his or her knowledge, all student work is the authentic work of each student. Teachers are also expected to support and act on the school's policy on good academic practice and provide students with advice whenever necessary. In this respect teachers must act as good role models for the students.



# SCHOOL POLICIES



# GREAT THINGS at BISHOP DAVID MOTIUK

## **STRONG CATHOLIC IDENTITY**

At Bishop David Motiuk, our Catholic faith is integral to teaching and learning. We have an excellent relationship with our local parishes and we place great emphasis on faith development.

## **INTERNATIONAL BACCALAUREATE PROGRAMMES**

International Baccalaureate Programs are internationally recognized for their academic rigor and emphasis on helping students to become active learners, well-rounded individuals and engaged world citizens. Through emphasis on the IB Learner Profile, students strive to be: Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-Minded, Caring, Risk-takers, Balanced and Reflective.

## **KINDERGARTEN PROGRAMS**

Bishop David Motiuk offers excellent kindergarten programming. Our kindergarten programs are reggio inspired and are taught within the context of inquiry-based learning.

## **GREAT STUDENTS**

Students at Bishop David Motiuk strive to live in ways that demonstrate our Catholic faith. They are hardworking young people who are unfailingly polite and well-mannered. They go out of their way to live the gospel values of caring for the poor, the marginalized and the less fortunate.

## **GREAT FACILITIES**

At Bishop David Motiuk, we have a beautiful Learning Commons, large classrooms, two gymnasiums, and a variety of lab spaces, including state of the art Foods and CTF labs and a Makerspace. Our music room features a performance space and practice rooms. We also have dedicated Drama and Art rooms. Our science classrooms are highly advanced and provide great opportunities for learning for students.



# SCHOOL POLICIES

## **ACCESS TO TECHNOLOGY**

In addition to student-owned Chromebooks, we have iPads and more robust computers available for students to use for various projects and activities, including working with robots. Wireless networking makes it possible for students to use cloud computing throughout the day. We also have Epson boards and projectors in every classroom. Our students have great opportunities for learning!

## **OUTSTANDING COMPLEMENTARY COURSE PROGRAM**

Our semestered complementary course program provides junior high students with a wide variety of choices in terms of the complementary courses they may take. Students may take a variety of courses in visual and performing arts, career and technology foundations, and media, design and communications.

## **UNPARALLELED VISUAL AND PERFORMING ARTS PROGRAMMING**

Students at Bishop David Motiuk have access to outstanding visual and performing arts programming. Students may take Art, Drama, Film Studies, and both Instrumental and Choral Music.

## **EXTENSIVE FIELD TRIP PROGRAM**

At Bishop David Motiuk, we believe that students benefit from experiences outside of the classroom. Therefore, we have developed an extensive field trip program for students. In addition to visiting a variety of local attractions such as the Citadel Theatre, the Edmonton Art Gallery, the Royal Alberta Museum and the Telus World of Science, our students also take part in activities such as ski trips and grade level retreats.

## **GREAT SCHOOL SPIRIT**

School spirit is alive at Bishop David Motiuk, where students and staff come together to celebrate through a variety of special events, sports and community activities including field trips, grade level retreats, activity days, fun days and school spirit days. Students at Bishop David Motiuk are invited to participate in a variety of activities such as inter-school athletics, the Student Leadership Team, clubs and more!

