



COMMUNITY VOLUNTEERISM 2

CCS2080

1 Credit Course

Course Overview	Students evaluate the basic structure and function of nonprofit organizations in society and focus their examination of the nonprofit sector on Alberta and a specific rural or urban community. Students perform as volunteers with a nonprofit organization and evaluate their volunteering experience.
Prerequisite	CCS1080: Community Volunteerism 1
Required Materials & Resources	<ul style="list-style-type: none"> • Module & Assignment Book • 15 hours of volunteer experience
Learning Outcomes	<p><i>The student will:</i></p> <ul style="list-style-type: none"> A. evaluate the basic structure and function of nonprofit organizations B. perform as a volunteer with a specific nonprofit organization C. evaluate personal performance as a volunteer activity with a community nonprofit organization D. demonstrate basic competencies E. identify possible life roles related to the skills and content of this cluster
Note	<i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i>
Assessment	<p>The student's grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student's grade will be calculated based on the following:</p> <p>Coursework – 100%</p> <p><i>*There is no final exam for this course</i></p>
Topics of Study	<ul style="list-style-type: none"> • Volunteerism & Altruism • Essential Characteristics of a Volunteer • Volunteer Opportunities • Social Benefits • Responsibilities & Safety
An Important Note About Assessment	A wide range of assessment information is used in the development of a student's final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.

TEACHER'S CONTACT INFORMATION:

Teacher's Name:	
Teacher's Phone Number:	
Teacher's Email Address:	

