



CONSTRUCTION 2150 – FINISHING & REFINISHING

CON2150

1 Credit Course

Course Overview	Students use knowledge of finishing materials and finishing techniques to apply new and replacement finishes.												
Prerequisite	<i>Please refer to Alberta Education’s Provincially Authorized Senior High School Courses and Course Codes Document</i>												
Required Materials & Resources	<ul style="list-style-type: none"> All materials, tools, and machines are provided in our CTS lab 												
Learning Outcomes	<p><i>The student will demonstrate an ability to:</i></p> <ol style="list-style-type: none"> 1. identify common finishes and finishing/refinishing techniques 2. identify and describe the health hazards and Workplace Hazardous Materials Information System (WHMIS) regulations associated with the products used in finishing/refinishing 3. demonstrate appropriate finishing/refinishing techniques 4. demonstrate basic competencies 												
Note	<i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i>												
Assessment	<p>The student’s grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student’s grade will be calculated based on the following:</p> <p>Coursework – 100%</p> <p><i>*There is no final exam for this course</i></p>												
Topics of Study	<table border="1"> <thead> <tr> <th>ASSIGNMENT</th> <th>DESCRIPTION</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Safety Practice in Lab</td> </tr> <tr> <td>2</td> <td>Knowledge of Processes</td> </tr> <tr> <td>3</td> <td>Skill Demonstrated</td> </tr> <tr> <td>4</td> <td>Quality of Workmanship</td> </tr> <tr> <td>5</td> <td>Cooperativeness with Crew</td> </tr> </tbody> </table>	ASSIGNMENT	DESCRIPTION	1	Safety Practice in Lab	2	Knowledge of Processes	3	Skill Demonstrated	4	Quality of Workmanship	5	Cooperativeness with Crew
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An Important Note About Assessment	A wide range of assessment information is used in the development of a student’s final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.												

TEACHER’S CONTACT INFORMATION:

Teacher’s Name:	
Teacher’s Phone Number:	
Teacher’s Email Address:	