



**CTR 3310 – CAREER DIRECTIONS - TRANSITIONS**

**CTR3310**

**1 Credit Course**

<b>Course Overview</b>	CTR 2310 and CTR3310 are one credit CTS modules where students develop career portfolios - an organized collection of evidence showing accomplishments both in and out of school, as well as a transition plan that focuses beyond Grade 12. A career portfolio contains samples of work that exhibit and reveal the quality and variety of learning, accomplishments, skills and experiences. CTR 2310 begins the process of developing a career portfolio and CTR 3310 bolsters the work done in CTR 2310, giving students an up-to-date tool for self-promotion for employment purposes or educational endeavours such as scholarship applications. CTR 2310 and 3310 require significant work to be completed in myBlueprint, including the digital portfolio feature.												
<b>Prerequisite</b>	<i>Please refer to Alberta Education’s Provincially Authorized Senior High School Courses and Course Codes Document</i>												
<b>Required Materials &amp; Resources</b>	<ul style="list-style-type: none"> <li>Website: <a href="http://www.mybluprint.ca/ecsd/">www.mybluprint.ca/ecsd/</a></li> </ul>												
<b>Learning Outcomes</b>	<p><b>The student will:</b></p> <ul style="list-style-type: none"> <li>A. refine and present a career portfolio which includes a resume and goal setting</li> <li>B. up-date a learning/career path. MyBlueprint will direct the student towards a variety of post-secondary and career paths available to the learner</li> <li>C. refine or expand action plan to enhance competencies</li> </ul>												
<b>Note</b>	<b><i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i></b>												
<b>Assessment</b>	<p>The student’s grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student’s grade will be calculated based on the following:</p> <p><b>Coursework – 100%</b></p> <p><i>*There is no final exam for this course</i></p>												
<b>Topics of Study</b>	<table border="1"> <thead> <tr> <th>THEME</th> <th>TITLE</th> </tr> </thead> <tbody> <tr> <td>1</td> <td><i>Personal Profile &amp; Career Planning</i></td> </tr> <tr> <td>2</td> <td><i>Academic/ Technical Skills &amp; Accomplishments</i></td> </tr> <tr> <td>3</td> <td><i>Community Participation/ Teamwork Skills &amp; Project Work</i></td> </tr> <tr> <td>4</td> <td><i>Transition Plan</i></td> </tr> <tr> <td>5</td> <td><i>Organization &amp; Presentation</i></td> </tr> </tbody> </table>	THEME	TITLE	1	<i>Personal Profile &amp; Career Planning</i>	2	<i>Academic/ Technical Skills &amp; Accomplishments</i>	3	<i>Community Participation/ Teamwork Skills &amp; Project Work</i>	4	<i>Transition Plan</i>	5	<i>Organization &amp; Presentation</i>
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<b>An Important Note About Assessment</b>	A wide range of assessment information is used in the development of a student’s final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.												

**TEACHER’S CONTACT INFORMATION:**

<b>Teacher’s Name:</b>	
<b>Teacher’s Phone Number:</b>	
<b>Teacher’s Email Address:</b>	