



**THE DESIGN PROCESS – 1020**

**DES1020**

**1 Credit Course**

<b>Course Overview</b>	In this course students will recognize the design process and its components. Students will follow the design process to create solutions to design problems by applying design elements and principals.										
<b>Prerequisite</b>	<i>Please refer to Alberta Education’s Provincially Authorized Senior High School Courses and Course Codes Document</i>										
<b>Required Materials &amp; Resources</b>	<ul style="list-style-type: none"> <li>One Module and One Assignment Book</li> </ul>										
<b>Learning Outcomes</b>	<p><b>The student will:</b></p> <ul style="list-style-type: none"> <li>A. identify a design process and apply it throughout the module</li> <li>B. produce a designed solution</li> <li>C. select, organize and present design projects</li> <li>D. demonstrate basic competencies throughout</li> </ul>										
<b>Note</b>	<b><i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i></b>										
<b>Assessment</b>	<p>The student’s grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student’s grade will be calculated based on the following:</p> <p><b>Coursework – 100%</b></p> <p><i>*There is no final exam for this course</i></p>										
<b>Topics of Study</b>	<table border="1"> <thead> <tr> <th>UNIT</th> <th>TITLE</th> </tr> </thead> <tbody> <tr> <td>1</td> <td><i>Your Design Journal and Portfolio</i></td> </tr> <tr> <td>2</td> <td><i>Elements and Principles of Design</i></td> </tr> <tr> <td>3</td> <td><i>The Design Process in Action</i></td> </tr> <tr> <td>4</td> <td><i>Module Assignment</i></td> </tr> </tbody> </table>	UNIT	TITLE	1	<i>Your Design Journal and Portfolio</i>	2	<i>Elements and Principles of Design</i>	3	<i>The Design Process in Action</i>	4	<i>Module Assignment</i>
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<b>An Important Note About Assessment</b>	A wide range of assessment information is used in the development of a student’s final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.										

**TEACHER’S CONTACT INFORMATION:**

<b>Teacher’s Name:</b>	
<b>Teacher’s Phone Number:</b>	
<b>Teacher’s Email Address:</b>	