



**DESIGN STUDIES 2045: 3-D DESIGN 2**

**DES2045**

**1 Credit Course**

<b>Course Overview</b>	Students continue to develop skills and techniques for 3-D design by using tools, materials and processes common to 3-D design to complete a variety of project activities.												
<b>Prerequisite</b>	<i>Please refer to Alberta Education's Provincially Authorized Senior High School Courses and Course Codes Document</i>												
<b>Required Materials &amp; Resources</b>	<ul style="list-style-type: none"> <li>All materials, tools, and computers are provided in our computer lab</li> </ul>												
<b>Learning Outcomes</b>	<p><b><i>The student will demonstrate an ability to:</i></b></p> <ol style="list-style-type: none"> <li>plan and produce solutions to 3-D design briefs</li> <li>incorporate the elements and principles of design to achieve the design solution</li> <li>produce and present a portfolio-ready drawing, image or rendering</li> <li>identify copyright restrictions and permissions and put them into practice</li> <li>apply consistent and appropriate work station routines</li> <li>demonstrate basic competencies</li> <li>identify possible life roles related to the skills and content of this cluster</li> </ol>												
<b>Note</b>	<b><i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i></b>												
<b>Assessment</b>	<p>The student's grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student's grade will be calculated based on the following:</p> <p><b>Coursework – 100%</b></p> <p><i>*There is no final exam for this course</i></p>												
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<b>An Important Note About Assessment</b>	A wide range of assessment information is used in the development of a student's final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.												
<b>TEACHER'S CONTACT INFORMATION:</b>													
<b>Teacher's Name:</b>													
<b>Teacher's Phone Number:</b>													
<b>Teacher's Email Address:</b>													