



ENGLISH LANGUAGE ARTS 10-2

ELA1104

5 Credit Course

<p>Course Overview</p>	<p>English 10-2 is a course designed for those students who are working towards achieving a high school diploma. The course offers an opportunity for students to develop their basic communication skills, as well as to become involved in various forms of literature and to form personal responses to this literature. Through reading, writing, speaking, listening, and viewing, students are encouraged to explore their own views and experiences. Emphasis is on responding to literature and recognition of ideas contained in it rather than on literary analysis.</p>												
<p>Prerequisite</p>	<p><i>Please refer to Alberta Education’s Provincially Authorized Senior High School Courses and Course Codes Document</i></p>												
<p>Required Materials & Resources</p>	<ul style="list-style-type: none"> • Seven Modules and Seven Assignment Books • Textbook - Crossroads 10 • Textbook - Reading and Writing for Success • Novel - Deathwatch (by Robb White) or Dare (by Marilyn Halvorson) • Film - What’s Eating Gilbert Grape (1993), Cool Runnings (1993) or Pay It Forward (2000) • A dictionary and a thesaurus 												
<p>Learning Outcomes</p>	<p><i>The student will:</i></p> <ul style="list-style-type: none"> A. explore thoughts, ideas, feelings and experiences B. comprehend literature and other texts in oral, print, visual and multimedia forms, and respond personally, critically and creatively C. manage ideas and information D. create oral, print, visual and multimedia texts, and enhance the clarity and artistry of communication E. respect, support and collaborate with others 												
<p>Note</p>	<p><i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i></p>												
<p>Assessment</p>	<p>The student’s grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge.</p> <p>The student’s grade will be calculated based on the following:</p> <p>Coursework –25%</p> <p>Writing – 25%</p> <p>Midterm – 25%</p> <p>Final Exam – 25%</p>												
<p>Topics of Study</p>	<table border="0"> <thead> <tr> <th style="text-align: left;">MODULE</th> <th style="text-align: left;">TITLE</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;">1</td> <td><i>Assessing the Challenge</i> Looking Ahead Knowing Yourself and Working with Others What Makes a Hero?</td> </tr> <tr> <td style="vertical-align: top;">2</td> <td><i>Media influences</i> The Internet Television Newspapers and Magazines</td> </tr> <tr> <td style="vertical-align: top;">3</td> <td><i>Expressing Yourself Effectively</i> Expressing Your Opinion Buying and Selling Writing and Presenting a Research Report</td> </tr> <tr> <td style="vertical-align: top;">4</td> <td><i>Expanding Your Reading and Writing</i> Reading a Novel Deathwatch or Dare **Choose <u>one</u> of the two novels! Making Your Writing Stronger</td> </tr> <tr> <td style="vertical-align: top;">5</td> <td><i>Understanding Ourselves and Others</i> Laughing Matters</td> </tr> </tbody> </table>	MODULE	TITLE	1	<i>Assessing the Challenge</i> Looking Ahead Knowing Yourself and Working with Others What Makes a Hero?	2	<i>Media influences</i> The Internet Television Newspapers and Magazines	3	<i>Expressing Yourself Effectively</i> Expressing Your Opinion Buying and Selling Writing and Presenting a Research Report	4	<i>Expanding Your Reading and Writing</i> Reading a Novel Deathwatch or Dare **Choose <u>one</u> of the two novels! Making Your Writing Stronger	5	<i>Understanding Ourselves and Others</i> Laughing Matters
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	<p>On the Serious Side</p> <p>6 Visual Representation Viewing Pictures Stars, Stunts, and Special Effects Film Study: A Feature Film</p> <p>7 Encounters with Nature Diverse Experiences and Diverse Texts Testing and Reviewing</p>
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An Important Note About Assessment	A wide range of assessment information is used in the development of a student’s final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.
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TEACHER’S CONTACT INFORMATION:

Teacher’s Name:	
Teacher’s Phone Number:	
Teacher’s Email Address:	