



## An Introduction to Elementary Reporting in PowerSchool

After logging in to the PowerSchool parent portal, you will see the landing page which looks similar to this screen:

To view you child's progress in a certain subject, click on the **NA** in the Y1 column.  
(Y1=School Year: Sept. to June)

The screenshot shows the 'Grades and Attendance' interface. On the left is a 'Navigation' sidebar with options like 'Grades and Attendance', 'Grade History', 'Attendance History', 'Email Notification', 'Teacher Comments', 'School Bulletin', 'Class Registration', 'My Schedule', 'School Information', 'Account Preferences', 'School Fees', and 'Report Card'. The main area is titled 'Grades and Attendance' and has two tabs: 'Grades and Attendance' (selected) and 'Outcomes Grades'. Below the tabs is a table with columns for 'Course' and 'Y1'. The 'Y1' column contains 'NA' for all listed courses. A red arrow points to the 'NA' in the 'Mathematics 1' row.

| Course   | Y1 |
|--|----|
| Homeroom 01A<br>Email 1Grade1, Teacher             | NA |
| Mathematics 1<br>Email 1Grade1, Teacher            | NA |
| Physical Education 1<br>Email 1Grade1, Teacher     | NA |
| Religious Education 1<br>Email 1Grade1, Teacher    | NA |
| Music 1<br>Email [redacted]                        | NA |
| Social Studies 1<br>Email 1Grade1, Teacher         | NA |
| Science 1<br>Email 1Grade1, Teacher                | NA |
| Health and Life Skills 1<br>Email 1Grade1, Teacher | NA |

As teachers add assessment tasks to their gradebooks, you will see a real-time view of your child's achievement such as

- The name and date of the assessment
- The category name indicating whether the assessment was a
  - Progress Check (ongoing information about the student's progress which informs the teacher, student and parent about student learning at that specific time) or
  - Summative Assessment (formalized summation of assessment evidence, such as when an end-of-Science-Unit assessment takes place, a comprehensive Social Studies project is finished, or the teacher has completed a formal evaluation of the child's reading comprehension strategies, etc.)
- The Level of Achievement attained by your child for the learning outcome(s) related to the Alberta Program of Studies, which the teacher identified for the assessment.

Here is an example:

| Due Date   | Category  | Assignment                  | Flags | Grade |
|------------|---|-----------------------------|-------|-------|
| 10/03/2018 | Progress Check  | Épreuve - Place des valeurs |       |       |
|            | 5.MAT.1.1.1 - Represents, describes and models numbers to 1 000 000                 |                             |       | PR    |
|            | 5.MAT.1.1.8 - Compares and orders decimals to thousandths                           |                             |       | PR    |
|            | 5.MAT.5.1.1 - Uses mathematical vocabulary and symbols to communicate understanding |                             |       | EX    |



You will also see a legend at the bottom of the page, explaining the flag icons and showing the codes for the Levels of Achievement. This is what it looks like:

Icons - Outcomes | - Has Description | - Has Comment | - Collected | - Late | - Missing | - Exempt from Final Grade | - Absent | - Incomplete | - Excluded

Outcomes Codes: EX=Exemplary | PR=Proficient | AP=Approaching Proficiency | BE=Beginning

Other information which may be included:

- An Indicator showing if an assignment was missed, incomplete or late. Here is an example:

| Due Date   | Category  | Assignment                | Flags | Grade |
|------------|---|---------------------------|-------|-------|
| 10/12/2018 | Progress Check  | CH 1 Checkpoint Questions |       |       |
|            | 4.REL.1.1.1 - Explains the meaning and significance of the Body of Christ |                           |       | --    |

- Information about the individual assessment (such as a link, success criteria or rubric, or explanation of the assignment or portion of the outcome which is the focus of the assessment.) Here is an example of the new window that will appear with assignment information when *View* is clicked:

**PowerTeacher Pro Assignments**

| Due Date   | Category   | Assignment          | Flags | Grade | View |
|------------|--|---------------------|-------|-------|------|
| 09/23/2018 | Progress Check   | Estimation Pop Quiz |       |       |      |
|            | 5.MAT.5.3.4 - Uses estimation strategies in problem-solving contexts (e.g. front-end rounding, compatible numbers, compensation, etc.) |                     |       | EX    |      |

**Assignment** Estimation Pop Quiz

**Category** Progress Check

**Assignment Description**

Quiz on rounding to a given place value (tens, hundreds and thousands)

- An occasional comment related to the specific assignment, directed to the student, to inform the child's progress or next steps in learning. As shown in the example here, the parent would click *View* to see the comment open in a new window.

| Due Date   | Category  | Assignment                    | Flags | Score | Grade | View |
|------------|---|-------------------------------|-------|-------|-------|------|
| 02/28/2019 | Summative Assessment  | I am an Information Detective |       |       |       |      |
|            | 2.ELA.2.1.3 - Uses comprehension strategies to prompt connections and/or manage ideas |                               |       |       | PR    |      |
|            | 2.ELA.3.1.1 - Accesses and gathers information  |                               |       |       |       |      |
|            | 2.ELA.3.3.1 - Communicates ideas and learnings from gathered information              |                               |       |       |       |      |

**Score Comment** **Assignment Description**

With one-on-one support and the EA modelling the printing of his ideas, [redacted] successfully demonstrated his understanding of being an "information detective" through research and recording his learnings with words and diagrams.