GRADE 7 OPTION DESCRIPTIONS

French (full year option)
Students at any level of French are welcome. However, students choosing it should be interested in achieving fluency in a second language and learning about our French-Canadian culture. They should also plan to continue studying French in Grades 8 & 9 and in High School. French will be spoken 50% of the time and students will begin to learn how to read and write in French. Be prepared to work as earning a new language requires both effort and diligence.

Music/Band (full year option)
The Music program objectives are to: develop skills in listening, performing, and using notational systems; encourage students to strive for musical excellence individually and as a member of a group; enable students to understand, evaluate, and appreciate a variety of music, and provide experiences which foster the development of self-expression, creativity, and communication through music.

Approaches to Learning
This option gives students the opportunity to work in a group or individually with a teacher to discover personal learning techniques and apply them to further understand concepts taught in their academic subjects. Some of the techniques are organizational skills, time management skills, test preparation, and test taking. Teachers will use current assignments and exams to assist the students in reaching their full potential in exam writing and assignment completion. Students will also explore a variety of practical tips and techniques to achieve greater academic success.

Art
Introduction to the basic elements of art: line, color, form, texture, value, space, and shape. Students should have a general interest in art. Activities include basic drawing, sculpture, and painting as well as development of art appreciation, and critique. The Art program aims to be project based and allow for students to develop as their own unique expression as an artist.

Computer Science
Tasks will include looking at hardware, software, and processes to write or create codes and programs that use the data. Students will program with code and invent their own creations. Students will also participate in a module on communication technology whereby they will discover and develop skills related to technologies used to design, construct, and relay a message for the purpose of connecting, informing, entertaining, or selling products. They will have the opportunity to explore the principles of digital design through print, video, and audio media.

Construction and Design
Students will complete a 'Lab Safety Procedures' test, as well a 'Hand and Power Tool Safety' test prior to beginning their projects. Students will be given a thorough demonstrations on all power tools and will complete a step-by-step plan of their project at the beginning of the semester. Students will be exposed to a variety of joinery skills and techniques and will use a combination of hand power tools while solving basic woodworking problems as they complete their project.

Environmental Stewardship
The Environmental Education program provides students with the knowledge, appreciation, and experience to further their awareness of the environment. Students should be interested in conservation, upland game birds, waterfowl, big game, archery, first aid, environmental issues, agriculture, mapping and orienteering, camping, hiking, and outdoor survival. Outdoor fieldtrips are usually one of the components of this Option.

Film Studies
An Option for those students who have the desire to investigate the cultural significance and influence of film on society. Students will develop the ability to think critically about movies in terms of content, techniques and theme through analysis and evaluation. They will be taught film terminology and begin to develop an understanding of the various filmmaking techniques.

Foods
The Grade 7 Foods and Fashion program provides opportunities for students to experience basic cooking. It includes the study of safety and food borne illnesses in the kitchen, measuring, nutrition, and many practical cooking labs.