

St. Anne Plan for Continuous Growth 2020-2023

School Mission: In comfortable, Christ-centered learning environments, students will use collaboration and choice to develop the leadership qualities of respect, confidence, and responsible citizenship needed to serve God and to live in community with one another.

School Vision: To be all that God created us to be.

School Charism: Demonstrating humility and kindness towards all others, and developing leadership qualities of respect, confidence and responsible leadership. St. Anne taught us the importance of prayer, gratitude and perseverance.

Edmonton Catholic Schools Division Goal: Live and enhance the distinctiveness of Catholic education

ECSD Strategy: C.1 Ensure that every member of the community has a way to express and share their gifts from God and explore how a school's charism is permeated throughout school culture and why it is important.

School's intended outcome from working in this area:

To ensure students and staff both recognize and embrace our faith and demonstrate Catholic morals and values.

Actions we will take

- Continuing to build the relationships with members of the parish at St. Matthew Church
- Daily readings from the Bible over the morning announcements

- Sharing daily prayer written by students over the morning announcements
- Gathering regularly (virtually) for celebrations and inviting parish clergy and parents.
- Ensuring classrooms have a dedicated prayer space and that liturgical colours are represented throughout the year.
- Social Justice through collecting items for food bank at various times throughout the year, using themed days to raise money for ECS Foundation, shelters, etc.
- Students visit Dickinsfield Continuing Care Centre (outdoors only, seniors watch through the windows) by parading, leaving messages in the snow, sending cards
- Healthy School Club (grades 5 & 6) leads all grades through mental and physical health initiatives as we work together towards certification
- Applying for grants to encourage social justice initiatives- ie. Denton's and United Way 'Make Your Mark'

Measures/Evidence we will use to check our progress and confirm our growth:

At the January midpoint review:

- Take inventory of relationship with St. Matthew's Parish
- Reflect as a staff on how we've done with regards to creating a distinctive Catholic learning experience so far
- Look at opportunities we've had to interact with our senior neighbors
- Reflect on how social justice initiatives have progressed to this point; Create a visual for the staffroom
- Examine our documentation (social media, digital display)
- Reflect on how we have supported our own struggling families with supports so far

At the May review:

January

ECSD Strategy: 1.4 Continue to support students' diverse needs through best practice and responsive and flexible programming.

School's intended outcome from working in this area:

To create an inclusive environment that addresses the educational, social, and emotional needs of our students.

Actions we will take

- Securing additional supports for students through TA-BT, TA-SL, Jordan's Principle to support the needs of various students
- Create and continually maintain Google Classrooms that support both in-person and at-home learning
- Intentional staff professional development opportunities to increase their effectiveness with remote instruction
- Introduce some synchronous learning
- Come together on a monthly basis to engage in Professional Development with Dr. Jody Carrington to support mental health and diverse needs students
- Supporting the learning needs of combined grade classes through certified and support staff
- Implementing MathUp program in grades 1-6
- Scheduling daily time for ELL students to explore Imagine Learning and SIOP
- Intentionally teaching life skills to students with diverse needs
- Creating a variety of STEM Bags for at home learning
- Daily practice of Heggerty in K-2 classes
- Home reading programs in all classes
- Daily Guided Reading in all classes
- Continued focus on making thinking visible strategies
- Ongoing Learning Coach one on one support for new IPP and PowerTeacher Pro
- Purchase another cart of chromebooks and teacher desktops to enhance learning both on and off-site

- Ensuring the safe and purposeful use of our sensory room, Learning Commons, and Makerspace
- Continue to acknowledge accomplishments of students and staff through monthly t-shirt celebrations (outside to ensure social distancing)

Measures/Evidence we will use to check our progress and confirm our growth:

At the January midpoint review:

- Feedback from staff regarding successes and challenges in the online learning environment
- Compile a list of PD completed so far
- Reflect on the effectiveness of the implementation of the MathUP program (MIPI Assessment)
- Examine reading results in ELL students to determine effectiveness of extra intervention (F&P Assessment)
- Examine reading results of students in grades 1-6
- Staff feedback on the new IPP and Power Teacher Pro
- Parent feedback regarding online learning
- Documentation of visible thinking

At the May review:

January

ECSD Goal Four: ECSD is well governed and managed

ECSD Strategy: 4.2 Continue to nurture collaborations, relationships and partnerships to provide programs, services, and alternative learning spaces for students from Pre-K-12.

School's intended outcome from working in this area:

To work with various agencies and develop partnerships that support the wellness of our students both during and outside of the school day.

Actions we will take

- Incorporate a snack program
- Continued partnership with the Edmonton Food Bank
- Christmas Bureau Christmas Hampers
- Ever Active Schools Partnership- Loose Parts Initiative; collect athletic equipment to distribute for student use outside of school
- Working towards Healthy Schools Certification
- Continue to explore the Makerspace as a common space for extended learning experiences
- Securing an on-site FSLW one day per week to support the needs of families in our school community
- Applying for the Breakfast for Learning Grant
- Applying for the Edmonton Catholic Schools Foundation Conquer Hunger Grant
- Work with SAC/PAC to support some of our families in need
- Continue to work with outside interpreters to ensure effective communication between home and school

Measures/Evidence we will use to check our progress and confirm our growth:

At the January midpoint review:

- As a staff compile a list of supports we have up to this point (outside organizations)
- Reflect on the effective use of common spaces within the health guidelines
- Discuss where we are at with regards to Healthy Schools Certification and next steps
- Reflect on the effectiveness of having an onsite FSLW as a staff

- How often could we deliver a snack program? Discuss successes and limitations and next steps

At the May review:

January