

St. Martin Plan for Continuous Growth 2020-2023

School Mission: *St. Martin strives to assist each child to reach his or her potential as a life-long learner and to realize his or her self-worth as a child of God.*

School Vision: *St. Martin strives to make children confident and creative builders of their future.*

School Charism: *Hospitality and Welcome*

**Edmonton Catholic Schools Division Goal: Live and enhance the distinctiveness of Catholic education**

ECSD Strategy: C.1 Ensure that every member of the community has a way to express and share their gifts from God and explore how a school's charism is permeated throughout school culture and why it is important.

C. 4 Provide faith formation opportunities for students and staff that further their personal and communal growth as participants in a Catholic educational community and enable them to discern the presence of God in their lives

School's intended outcome from working in this area: In collaboration with the Ukrainian Eparchy, staff and students will embody the living gospel as demonstrated in their worship, witness and service to the Church and the community. In addition, we will understand and answer the call to Catholic Christian discipleship through authentic learning experiences.

Actions we will take

1. Staff cohorts – staff grouped together to collaborate, plan, and implement actions attached to the school calendar
2. School Retreat – school wide school retreat for a half day. Retreats will be offered three times during the year (October, March, June). Spiritual and service-oriented activities in collaboration with the Edmonton Ukrainian Eparchy. Embedded in a cohort
3. Student led prayer – daily at 9AM
4. Working in collaboration with the Ukrainian Catholic School Chaplain, Father Bilyj and Father Thomas from St. Basil, to share faith lessons in our classrooms during the Great Lent as well as in utilizing the Elementary site chaplain in permeating faith throughout our day.
5. WAAG – celebrate our Ukrainian catholic identity with “Ask a Priest” as supplied from the Eparchy.
6. Ukrainian songs and hymns to greet the day embedded in announcements twice a week
7. Exploring our Charism of hospitality – student shared journey of their experience with the Charism in broadcast, staff led seasonal cohorts to plan one activity related to our charism. Co-create activities that can be used in the classroom that demonstrate hospitality in our school and community

Measures/Evidence we will use to check our progress and confirm our growth:

At the January midpoint review: Students can articulate what our Schools charism. Cohort A completed all school-based activities and Cohort B halfway through implementation and planning

At the May review: Each cohort has planned and executed a whole school activity based on our charism. Cohort B and C completed all school-based activities. All three cohort planning will be completed by June 1st, 2020.

January 29<sup>th</sup>, 2021

**ECSD Goal One: ECSD students are successful**

ECSD Strategy: 1.1 Identify and apply best practices for curriculum implementation to provide students with the essential knowledge, skills, and foundational competencies that they need to be successful.

1.2 Implement pedagogical and assessment practices focused on improving students' conceptual and procedural knowledge of subject-area disciplines and cross-curricular connections to deepen understanding and provide a great ability to target teaching and improve learning.

School's intended outcome from working in this area: Students will demonstrate increased academic and personal success in both English and Ukrainian language. Grade 6 PAT scores will exceed provincial averages for the standard of excellence. Staff uses targeting and universal assessment tools and instructional strategies aligned with learner outcomes and grade level standards to improve student achievement.

Actions we will take

1. Empower Reading Program – strengthen specific literacy skills and teach students effective strategies for decoding words and understanding text while building motivation and reading confidence. Work on decoding strategies.
2. Monthly write-on common to all grades. Common functional writing assessments. Students will be able to articulate their assessment criteria. One each quarter
3. Teachers will develop common assessment practices to ensure consistency of assessment
4. Staff will collaboratively analyze data from the MIPI to identify areas of growth and strength in a CRM meeting - Address areas of concern through the Collaboration Response model
5. .2 ELL teacher and the Levelled literacy program
6. Unit tests for grades 4, 5, 6 designed like PAT.
7. Identify and focus on grade level standards in Ukrainian Language Arts - Ukrainian Language Arts - Create exemplars for each grade level for oral fluency - Create benchmarks for each grade level
8. Decoding strategies
9. Online ULA support for at home learners
10. Teacher PD in Reading screeners - January through May 2021. St. Martin will transition to the Five pillars of Reading
11. All grade implementation of Math-Up by October 2020
12. Collaboratively examine student samples of varying levels of performance to develop an understanding of what achievement looks like at all levels, Ukrainian Language Arts and English Language Arts program of studies specifically. Task completed in CRM meeting time
13. Gather a variety of student work to establish exemplars that can be shared with all stakeholders primarily in Ukrainian Language Arts
14. Re-examine rubrics and other assessment tools to ensure they are aligned with outcomes. – Power Teacher Pro. Assessment 360
15. Collaborate to establish guidelines regarding how many and what types of assessments are used. Power Teacher Pro. Assessment 360

Measures/Evidence we will use to check our progress and confirm our growth:

At the January midpoint review: Full implementation of Math-Up. Grade 2 Empower starts October 2020. Grade 2 at or above expected reading levels by May 2021. Ukrainian Language Arts Grade level standards work completed by January 29, 2021. 4,5,6 assessment work completed by May 2021. Up to 50% spoken language in Ukrainian on Thursdays.

At the May review: 100% oral language in Ukrainian on Thursdays. All Empower grade twos at expected reading levels. Staff has completed the Five pillars of Reading PD. Ukrainian language exemplars completed by May 2021.

January 29<sup>th</sup>, 2021

**ECSD Goal Three: ECSD has excellent teachers, staff, and school and school authority leaders**

ECSD Strategy: 3.2 Provide and engage in professional learning to enhance the level of subject matter, conceptual, and procedural knowledge expertise, and competency.

School's intended outcome from working in this area: St. Martin staff will report a higher teacher/support staff efficacy.

Actions we will take

1. Well defined teacher professional development plan focused on teacher efficacy. To include "Kids these days" with Jody Carrington, Assessment 360 school-based work, 5 Pillars of Reading PD through ECSD, continued professional development to continue to develop online teaching/google classroom (enhance communication, extend learning and instruction) and create opportunities to develop collective teacher efficacy
2. Collaboratively examine student samples of varying levels of performance to develop an understanding of what achievement looks like at varying levels, Ukrainian Language Arts and English program of studies specifically (collaboration response model focus)
3. Gather a variety of student work to establish exemplars that can be shared with all stakeholders primarily in Ukrainian Language Arts
4. Re-examine rubrics (ULA and ELA) and other assessment tools to ensure they are aligned with outcomes. – Power Teacher Pro
5. Teacher collaboration to establish guidelines regarding how many and what types of assessments are used. Power Teacher Pro
6. Create a common share point to house Ukrainian bilingual resources

Measures/Evidence we will use to check our progress and confirm our growth:

At the January midpoint review: 3 modules completed in Jody Carrington's online course. SharePoint completed with Ukrainian bilingual resources.

At the May review: Jody Carrington course completed. Five Pillars of Reading PD completed by May 2020. Demonstrated improvement in collective efficacy (Collective Efficacy Teachers scale. CE- Scale <http://wps.ablongman.com/wps/media/objects/290/297413/Climate%20instruments.pdf>)