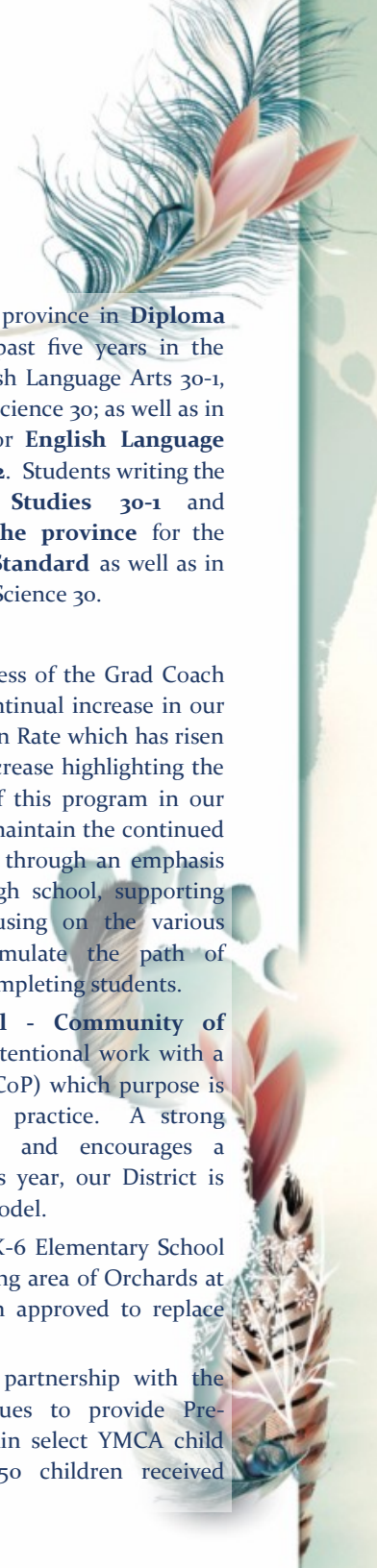




Annual Education Results Report 2017-2018

Three -Year Education Plan 2018-2021



District Profile

Edmonton Catholic Schools has a total of 96 schools:

Living and Enhancing the Distinctiveness of

Number of Schools for 2018-19

Elementary	50
Elementary/Junior High	21
Junior High	11
Elementary/Junior/Senior High	*3
Junior/Senior High	1
Senior High	9
Alternative Education Services	1
TOTAL	96

*Includes Kisiko Awasis Kiskinahamawin (Mountain Cree) School which is located in the Muskiki Lake area midway between Robb and Nordegg. ECSD provides educational support to the Mountain Cree Camp School.

Enrolment by Level for 2018-19 (Sept 30/18)

Pre-Kindergarten	1,948
Kindergarten	3,258
Elementary	19,020
Junior High	8,901
Senior High	9,962
TOTAL	43,089

Catholic Education

Every school cultivates and supports a Catholic ethos and environment by students and staff demonstrating a way of life rooted in the Catholic Christian call to discipleship and service.

Our Catholic identity is enhanced and strengthened through the Five Marks of Catholic School Identity Implementation Plan (2015-2018) and continued

teacher faith formation through the Excellent Catholic Teacher program.

We promote and foster the presence of Catholic education by:

- Collaboration with the Archdiocese of Edmonton and the Ukrainian Catholic Eparchy of Edmonton
- Supporting and promoting the work of the Edmonton Catholic Schools Foundation
- Continuing a focus on faith formation for all staff
- Continuing to develop the role of the school-based chaplain to support the faith formation of students and staff

ECSD Students are Successful

ECSD exceeded the province in the following measures:

	ECSD	Province
Drop-out Rate	1.2	2.3
High School Completion Rate (3yr)	85.6	78.0
Diploma Exam Participation Rate (4+ Exams)	61.7	55.7
Rutherford Scholarship Eligibility Rate	64.9	63.4
Transition Rate (6 yr)	69.3	58.7

The **Provincial Achievement Test** results indicate that students in our District achieving the **Acceptable Standard exceeded** the provincial percentage in 12 out of 14 standards. **Grade 6 and Grade 9 students exceeded** the provincial percentage of students achieving the **Acceptable Standard** in **ALL** subject areas (100%). **Grade 9 K&E students exceeded** the provincial percentage of students achieving the **Acceptable Standard in English Language Arts and Science**. In addition, our District continues to have higher participation rates than the province in **ALL** subject areas.

ECSD has met or exceeded the province in **Diploma Exam** results for at least the past five years in the **Acceptable Standard** for English Language Arts 30-1, English Language Arts 30-2 and Science 30; as well as in the **Standard of Excellence** for **English Language Arts 30-2** and **Mathematics 30-2**. Students writing the Diploma Exams in **Social Studies 30-1** and **Mathematics 30-1 exceeded the province** for the second year in the **Acceptable Standard** as well as in the **Standard of Excellence** for Science 30.


District Priorities

Grad Coach Model: The success of the Grad Coach Model has been evident by a continual increase in our District's High School Completion Rate which has risen from 61.7% to 85.6%, a 23.9% increase highlighting the need, and continuing success of this program in our District. The ongoing goal is to maintain the continued success of our completion rates through an emphasis on transitioning students to high school, supporting them in high school and focusing on the various interventions necessary to stimulate the path of achieving a credential for non-completing students.

Professional Learning Model - Community of Practice: ECSD continues its intentional work with a Community of Practice Model (CoP) which purpose is to deepen teacher professional practice. A strong community fosters interaction and encourages a willingness to share ideas. This year, our District is entering its third year of a CoP model.

New Schools: Divine Mercy K-6 Elementary School will be built in the rapidly growing area of Orchards at Ellerslie. Also, funding has been approved to replace Ben Calf Robe - St. Clare School.

Early Learning & Care: In partnership with the YMCA, Genesis School continues to provide Pre-Kindergarten programming within select YMCA child care centres. In 2017-2018, 50 children received



individualized programming from a teacher, Early Learning Facilitator and Multi-disciplinary team in 5 YMCA child care sites.

St. Margaret School - Centre for Diverse Learning: The school supports the diverse learning needs of students with autism and severe emotional behavioural needs and works with school staff to increase capacity in meeting the needs of these students.

English Language Learners (ELL), One World...One Centre and Alternative Delivery Models: The ELL population has experienced a significant increase in the District over the past several years. Learning Services Enhancement has provided a system of support that allows these students to experience success. **Transportation Efficiencies:** The Edmonton Catholic School District (ECSD) has been working to find cost efficiencies for student transportation for the 2018/19 school year. A strategic plan was developed and changes made for September 2018.

Mental Health: In collaboration with Alberta Health Services, the District has created a series of 10 videos with discussion guides on supporting child's positive mental health for parents/caregivers. Evergreened new elementary teachers receive training for PATHS (Promoting Alternative Thinking Strategies) – a social emotional learning program for children Pre-K to Grade 6. Continued training for junior high teachers re: Fourth R and high school teachers re: Healthy Relationship Plus, supports the social emotional development of students Grades 7 to 12.

Parental Involvement

School Plan for Continuous Growth: School principals work collaboratively with their communities (staff and school council) to develop a three-year plan for continuous growth.

Parent Online Budget Survey: Parents of children in Pre-Kindergarten through Grade 12 were invited to participate; 1,731 responses were received. Overall, parents considered the following areas as equally essential to the education of their child: Class Size / More Teachers, Learning Resources, Meeting All Student Learning Needs, Safe and Caring Schools and

Literacy / Numeracy.

Parent/Community Engagement Sessions:

Mental Health Parent Evening Series:

- ◇ Keeping Scattered Kids on Track: A Review of ADHD & Practical Strategies (Pre-K to Grade 12)
- ◇ Breaking The Cycle of Anxiety: A Step by Step Approach (Pre-K to Grade 12)
- ◇ Supporting Your Child's Mental Health Go-To Educator/Program Transition

Celebration of Catholic Education Series: To learn and dialogue about the philosophy and topics from the Religious Education Programs of Study across the grades. Sessions held at St. Charles Parish and Corpus Christi Parish.

Curriculum Redesign: Discussion on Alberta Education's Curriculum Redesign Initiative was held at Archbishop MacDonald High School.

Board Parent Engagement Evening: School councils and parents throughout the District attended a parent engagement evening at Archbishop MacDonald High School on April 24, 2018, that was hosted by the Board of Trustees. The guest speaker was Father Richard Leonard, a Jesuit from Australia, and a much sought-after international speaker.

Family Programming: Most family programming in early learning occurs in the community school together with the multi-disciplinary team. Skills developed support the child in better accessing educational programming/skill development at home and school.

Report on Programs, Services and Results for Students with Special Needs: In the spring, all 96 school administration teams meet individually with Inclusive Education to review, discuss, and plan the multi-disciplinary approach to meet the needs of their students.

Report on - Children are Reaching Emotional, Social, Intellectual and Physical Development Milestones and are Ready for School: Each year all children in Kindergarten are assessed with the standardized Early Years Evaluation assessment tool (EYE-TA). Utilizing a grant from Alberta Education Research Partnerships, research continue with the Early Numeracy Research Project and the University of

Alberta.

Summary of Capital and Facilities Projects

Modular Installation/Relocations: Our annual modular installation program is a large-scale, coordinated endeavor that begins with a detailed analysis of our student accommodation requirements. Once we have identified the number of students registered in each of our schools, Educational Planning works collaboratively with Capital Projects and Facility Services to make recommendations on the number of units that will be needed.

Infrastructure Maintenance and Renewal (IMR): In 2017-2018, Facility Services managed over 180 individual projects involving building upgrades, infrastructure system repairs and component replacements.

Budget Summary

The increase in revenue from Alberta Education is mainly due to increased funding for Basic Instruction that is tied to number of students and enrolment growth, increased school and transportation fees funding to compensate the District for lower revenues from basic instruction and transportation fees, increased Program Unit Funding (PUF) for children with severe disabilities, the Classroom Improvement Fund and increased funding to cover the amortization cost of new schools and major school renewals. An increase in instruction funding from Alberta Education results in increased allocations to schools and allows for more resources to be made available to the classroom.

Web Links:

Further information regarding the financial standing of the District and full AERR Three-Year Annual Education Plan is available on our website: https://www.ecsd.net/AboutUs/annual_reports/Pages/default.aspx

District' Financial Statements: https://www.ecsd.net/AboutUs/annual_reports/Pages/Audited-Financial-Statements.aspx

The provincial roll up of AFS information is available at: <https://education.alberta.ca/financial-statements/combined-statements>