



Edmonton Catholic Schools Division Plan for Continuous Growth 2020-2023 (Year 2)

The educational foundations and priorities of the Edmonton Catholic School Division (ECSD) are guided by the outcomes as determined and set out by Alberta Education and driven through our Division's strategic plan. Our Division Plan for Continuous Growth 2020-2023 (Year 2) provides goals, priorities related to outcomes, performance measures and strategies that address both local goals and system priorities.

Central to the Division Plan for Continuous Growth is our mission and vision: to provide a Catholic education that inspires students to learn and that prepares them to live fully and to serve God in one another. We aim to develop strategies and priorities that will inspire our students and ensure their success by giving them the tools they need to succeed.

Edmonton Catholic Schools looks forward to unfolding our strategies as we journey on as a Division in the wonderful endeavor of Catholic education and explore the significant role we play as we answer God's call to service; how we all are called each by name through our work.

Accountability Statement for the Education Plan

The Division Plan for Continuous Growth 2020-2023 for the Edmonton Catholic School Division was prepared under the direction of the Board of Trustees in accordance with the responsibilities under the *Education Act* and the *Fiscal Planning and Transparency Act*. This plan was developed in the context of the provincial government's business and fiscal plans. The Board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results.

The Board approved the Division Plan for Continuous Growth for 2020-2023 (Year 2) on April 28, 2021.

Sandra Palazzo
Board Chair

Goals, Key Strategies, Outcomes and Performance Measures

PRIORITY: GROWING IN FAITH

Our students and staff will learn and live the Word of God through worship, witness, and service.

Key Strategies:

- F.1 Empower students and staff to express and share their gifts from God and explore the school's charism and its importance.
- F.2 Understand that we are in a Catholic school as the result of Christ's call, and recognize ourselves as members of the Catholic Church.
- F.3 Provide an excellent Catholic education that empowers students to discern current events from a Catholic worldview and to witness our faith to all.
- F.4 Provide formation opportunities for students and staff that further their participation in our faith and enable them to discern the presence of God in their lives.
- F.5 Engage families, parishes, and Catholic organizations to provide opportunities for growing in faith.

Performance Measures (Domain - Local and Societal Context):

Local measures are under development for this priority. Our performance in this area will also be measured using:

- Division Assurance Survey (Catholicity items)

PRIORITY: STUDENT SUCCESS

Through a holistic approach, students will develop to their fullest potential through multiple pathways.

Key Strategies:

- S.1 Identify and apply best practices for curriculum implementation to ensure student success.
- S.2 Implement teaching and assessment practices to deepen students' understanding and to increase ability to target teaching and improve learning.
- S.3 Continue to create opportunities for students to engage in hands on learning experiences that transition to career pathways.
- S.4 Continue to support students' diverse needs through best practice and responsive and flexible programming.
- S.5 Support student achievement by engaging in collaborative, whole school approaches to capacity building in First Nations, Métis and Inuit education.
- S.6 Continue programs and enhanced academic and cultural supports for all students that lead to successful transitions and encourage life-long learning.

Performance Measures (Domains - Student Growth and Achievement & Learning Supports):

Local measures are under development for this priority. Our performance in this area will also be measured using:

- Alberta Education Assurance Measure of **Student Learning (Provincial Achievement Tests and Diploma Exam Results)**
- Alberta Education Assurance Measure of **High School Completion**
- Alberta Education Assurance Measure of **Citizenship**
- Alberta Education Assurance Measure of **Student Learning Engagement**
- Alberta Education Assurance Measure of **Welcoming, Caring, Respectful and Safe Learning Environment**
- Alberta Education Assurance Measure of **Access to Support and Services**

PRIORITY: AN EXCELLENT PLACE TO WORK AND LEARN

We will provide an optimal learning and working environment that fosters a culture of faith, trust, unity, inclusivity, confidence, respect, value and appreciation for one another.

Key Strategies:

- E.1 Ensure that all teachers and leaders have the acquired skills to meet the foundational knowledge of First Nations, Métis and Inuit standard as outlined in Alberta Education Teaching, Leadership, and Superintendent Leadership Quality Standards.
- E.2 Develop, promote, and oversee the application of excellent professional practices consistent with the Teaching Quality Standard, Leadership Quality Standard, and Superintendent Leadership Quality Standard, all which guide and support student achievement.
- E.3 Provide and engage in professional learning to enhance the level of subject matter, conceptual, and procedural knowledge expertise and competency.
- E.4 Ensure that ECSD recruitment, hiring, and teacher development practices enhance and promote the best Catholic educational learning environments and experiences for student success.
- E.5 Continue to create opportunities and pathways for staff to develop and pursue advancement within their employee groups for robust succession planning within the Division.
- E.6 Continue to create an excellent Catholic educational working environment through the provision of faith formation, health, and wellness opportunities and supports for all staff.

Performance Measures and Targets (Domain - Teaching and Leading):

Local measures are under development for this priority. Our performance in this area will also be measured using:

- Alberta Education Assurance Measure of **Education Quality**

PRIORITY: BUILDING OUR FUTURE TOGETHER

We will engage in good stewardship of all resources through principled governance and engagement.

Key Strategies:

- B.1 Continue to develop collaborative plans with the Council of Elders and Indigenous communities to enhance supports and services for Indigenous students.
- B.2 Continue to walk together recognizing the calls to action from the Truth and Reconciliation Commission.
- B.3 Ensure that resources are being used effectively and efficiently while providing flexibility for how schools and departments meet their unique needs.
- B.4 Continue to nurture collaborations, relationships and partnerships to provide programs and services for students from Pre-K-12.
- B.5 Ensure decisions are data-informed; enable best practice indicators and transparency to ensure continuous improvement.
- B.6 Engage and inform government and stakeholders in advocacy for equitable access to excellent Catholic education.

Performance Measures and Targets (Domain - Governance):

Local measures are under development for this priority. Our performance in this area will also be measured using the:

- Alberta Education Assurance Measure of **Parental Involvement**
- Alberta Education Assurance Measure of **Budget-Actual Comparison**

Stakeholder Engagement

The Edmonton Catholic School Division formalized an *Engagement Framework* as we are committed to creating opportunities for individuals to offer diverse perspectives and share their ideas with members from our Division. Our vision states that we will learn together, work together, and pray together in answering the call to a faith filled life. Community engagements provide the opportunity to listen and learn from each other as we imagine new programs and services that will meet the ever-changing needs of students and their families.

Engagement opportunities are provided to the Board, senior administration, principals, staff, parents and students throughout a school year to help set the direction based on the input collected. Information is shared via group settings and feedback collected digitally to inform the next steps in the development of our Division Plan for Continuous Growth.

In addition to our transportation survey, fall break survey and consistent communication regarding the delivery options for online learning, the Division undertook a massive engagement opportunity of stakeholders held over two days on March 15 & 16, 2021. The Community of School Councils (COSC) meeting was an opportunity for the Trustees to share the vision and priorities of the Division. Administration teams met with their communities during this time and collected feedback that will be collated with local and provincial data to help shape this plan and subsequent individual School Plans for Continuous Growth for 2021/22.

ECSD Web Links:

Operating Budget 2020-2021 Report: [ECSD Division Operating Budget Report](#)

Operating Budgets webpage: [ECSD Operating Budgets](#) (The 2021/2022 Budget will be posted in May when approved)

IMR Quarterly Report webpage: [ECSD Infrastructure, Maintenance and Renewal \(IMR\)](#)

Capital Plans webpage: [ECSD Capital Plans](#)

Three-Year Education Plan webpage: [ECSD Three-Year Education Plan 2020-2023 \(Year 2\)](#)