

**EDMONTON CATHOLIC SCHOOLS
GRADES 7 – 12
JUNIOR & SENIOR HIGH SCHOOL**

ONLINE LEARNING

2020 - 2021





WHAT PARENTS CAN EXPECT?

Your child will continue to be registered in their community school during online programming. Although the teacher may differ, your Principal will remain the same as well as the existing supports within your community school. Your child's online class may be composed of students from their classroom, or it may be students attending online from various ECSD schools as a class. Where possible, we will have students remaining in the same class together.

If your child has special needs, the supports provided at the school will be provided online by the community school team within what is reasonable based on the online content. For example, if your child has an educational assistant supporting them, Educational Assistant time can be scheduled together with your child online. If your child has support from a member of a multi-disciplinary team, time together with your child online can also be scheduled. Your child's IPP will be reviewed with you and the school team and individualized programming will continue as best as possible. Please arrange an interview with your school Administration to review your IPP if you have not already done so.

JUNIOR HIGH

Junior high at home learning will be authentic online instruction, with the classroom teacher instructing your child based on a regular schedule, and with ongoing feedback and individual check ins. Online learning will have daily routines and structures put in place, with scheduled start and end times, meeting with teachers and peers and break times.



HIGH SCHOOL

High school at home learning will be dependent on your community school and the courses that your child needs. Your child may be supported by several pathways such as synchronous online, asynchronous online or self-paced paper modules.

SYNCHRONOUS ONLINE LEARNING

Synchronous **high school** online learning will be authentic instruction, with the classroom teacher instructing your child based on a regular schedule, and with ongoing feedback and individual check ins. At times, your child will be learning online with students synchronously with students in a traditional classroom. In other cases, your child's entire class may be composed of online synchronous learners. Online learning will have daily routines and structures put in place, with scheduled start and end times, meeting with teachers and peers and break times. Programming will include live online teaching where the student and the teacher interact with each other as well as independent work and activities that have been posted on your child's Google or Microsoft classroom (asynchronous learning).



ASYNCHRONOUS ONLINE LEARNING

If required, your **high school** child may be supported through asynchronous remote learning through Revelation Online and other Alternative Education programs. **Revelation Online** offers a unique approach to online learning in that students can participate in an independent (asynchronous) learning environment with the help of a certified teacher. Students will be a part of a virtual learning environment through the online platform Desire2Learn (D2L), where they along with their teachers collaborate during the scheduled school hours. The Revelation Online program offers students an opportunity to take online courses from their home.

Students will access their Revelation online course in an Asynchronous learning environment. Meaning, students will access the course material online in a self paced model. Communication amongst teacher and student will occur via our Division platforms: Google Classroom, Microsoft Teams, and email. There may be times during the scheduled school hours that a student requests live teacher support using Teams and or the teacher provides a Synchronous lesson (teacher delivery of instruction or a mini lesson to students receiving the instruction with other students or independently).

In addition to the above online pathways, your child may be supported by **self-paced paper modules**. Your child will be completing these modules independently (asynchronously) and will be supported by a teacher.

QUARTER DATES AND TRANSITION

To align online learning with regular classroom, we have organized the year into quarters. This enables your child to transition into online learning or return to the regular classroom from online programming at various points within the year. The quartermesters are as follows:

QUARTER 1: September 2 – November 9

QUARTER 2: November 10 – January 29

QUARTER 3: February 1 – April 20

QUARTER 4: April 21 – June 25

A reminder, you will need to contact the school to let them know if you are switching from online to the regular classroom or vice versa, three weeks prior to the quartermester break.

**St. Joseph High School and J.H. Picard School are not organized in quarters but remain semester based.*



CURRICULUM

GRADE 7-9 JUNIOR HIGH CURRICULUM PACING GUIDE FOR CONTINUITY

To further support the transitioning of your child from online learning to the classroom and back, all K- Grade 9 schools will adhere to a Curriculum Pacing Guide. The Pacing guide contains the key learner outcomes that will be addressed across the core subjects from Kindergarten to Grade 9 during each Quarter to ensure that students receive the required curriculum as mandated by Alberta Education throughout the year. These will be posted online for parents to reference as well. PowerSchool summary reports pertaining to their grades/achievement to date will follow your child from their online programming to their regular classroom.

GRADE 10-12 HIGH SCHOOL CURRICULUM

To further support the transitioning of your child from online learning to the classroom and back, high schools have been organized into quarters. Teachers will start and finish a course within 1 quarter to ensure that students can re-enter their community school and start new courses at any quarter break. PowerSchool summary reports pertaining to grades/achievement to date will follow your child from their online programming to their regular classroom.

St. Joseph High School and J.H. Picard are not organized in quarters but remain semester based.

WHAT WILL YOU NEED?

To prepare for online learning, you will need to ensure that your child has a device that can access Google Classroom and Microsoft Teams so that they can take part in their learning each week. Your child's device must have a microphone and camera.

WHO WILL BE MY TEACHER?

Your community school may have a teacher from within the school provide the online learning, or if this is not possible, cohorts will be established from across the Division. Whether or not your online teacher resides in your child's school, you will remain registered in your community school and can continue to communicate with your child's principal if you have questions or concerns. You will also be able to communicate with the teacher as needed similar to when your child was in their regular classroom.

Your child's teacher is the first point of contact for questions and/or challenges that you may have. (Your child's school principal is also available for support).



WHAT WILL INSTRUCTION LOOK LIKE?

We believe that great teaching is great teaching regardless of the setting. Just as lessons in a brick and mortar school are designed with an instructional framework, online learning instruction will include elements of Demonstration, Collaboration, Practice and Coaching that are based on individual student needs. Just as teachers do in the classroom, feedback will be provided throughout on platforms such as Google Classroom, Microsoft Teams and PowerSchool.

ASSESSMENT AND FEEDBACK

Knowing your child's learning progress is essential online or in class. Parents/Guardians will need to regularly check PowerSchool summaries for student progress, feedback and levels of achievement.

Note: Summative assessments such as unit exams may require your child to schedule an appointment at their school to write the exam with appropriate safety measures in place. This can be done on Thursday afternoon after the regular school day and will be flexible depending on when staff are available to supervise. Division Exams, Provincial Achievement Tests, and Diploma exams will also need to be written at the school under supervision within scheduled times.

EXTRA-CURRICULAR ACTIVITIES

For those students choosing to continue to participate in the extra-curricular activities that are being offered at the school during this time, arrangements can be made at their community school to participate.

MORE INFORMATION ABOUT SYNCHRONOUS AND ASYNCHRONOUS LEARNING?

Synchronous learning is what typically happens in a traditional community school. The teacher delivers instruction and mini-lessons and the students receive the information simultaneously. Synchronous (real-time) learning can be conducted in a face to face classroom as well as conducted remotely over a video conferencing platform such as Microsoft Teams. The remainder of the class time can be used for students in person or online applying and practicing the lesson and skills taught.

Asynchronous learning is when students access and self-paced through materials and lessons either in a face to face classroom or online digital classroom within the time constraints of a day, week, or unit. Online teaching includes both synchronous and asynchronous learning.



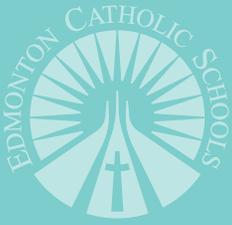
Synchronous Learning

Teaching and learning occur together, simultaneously. This can happen in person or online.



Asynchronous Learning

Students access learning at different times and work through it at their own pace.



SAMPLE SCHEDULE FOR JUNIOR HIGH ONLINE STUDENTS 2020-2021

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 – 9:30	English Language Arts	Social Studies	Independent physical activity	8:30–9:20 Science	Math
9:30 – 10:30	Math	English Language Arts	Social Studies	9:20–10:10 Math	Science
10:30 – 11:30	Science	Math	English Language Arts	10:10–11:00 Social Studies	Religion
11:30 – 12:30	LUNCH			11:00–11:50 English Language Arts	LUNCH
12:30 – 1:30	Independent physical activities	Science	Math		Social Studies
1:30 – 2:30	Social Studies	Religion	Science		English Language Arts



SAMPLE SCHEDULE FOR HIGH SCHOOL ONLINE STUDENTS 2020-2021

		MONDAY	TUESDAY	WEDNESDAY	FRIDAY	THURSDAY		
Q1		Day 1	Day 2	Day 1	Day 2	Day 1 or Day 2		
	8:20	Log On - Microsoft TEAMS		8:20	Log On - Microsoft TEAMS			
*	8:25	<i>Morning Prayer and Attendance</i>	*	8:25	<i>Morning Prayer and Attendance</i>			
1	8:28-11:24	Social 30-1	Social 30-1	Social 30-1	Social 30-1	F	8:28 10 :07	◆ Flexible Instructional Time
	11:24-12:00	LUNCH				1	10:09 10:40	Day 1 Social 30-1
2	12:04-3:00	Religion 25	CALM 20	Religion 25	CALM 20	2	11:13 11:44	Day 1 Religion 25
							11:44 12:15	Day 2 CALM 20

****Whole class instruction through Microsoft TEAMS – mainly synchronous learning however teacher will incorporate asynchronous learning.**

- Thursdays are half days
- School start and dismissal time will differ from school to school
- Block start and end time will differ from school to school
- Some high schools may not include a flexible instructional block
- Short breaks will be immersed throughout the block
- Teacher will integrate different teaching strategies (direct instruction, small groups, and independent work time)

Further information will be distributed by your child’s school and highlighted on the school’s website.